

Unit 2: Animals Surviving and Thriving

WEEK 4 Day 5

Writing Report
Presentation and Celebration

Content Objective	I can present my work, giving information about my animal. (SL.3.1.a)
Language Objective	I can reflect on my experience by sharing an appreciation or something I learned. (SL.1.1.a)
Materials and Preparation	Arrange to partner with a Kindergarten class. Set up a time for the classes to be together, and for the first graders to share their work with Kindergarten children. <ul style="list-style-type: none">• children’s published writing Take pictures of the posters, or find another way to preserve the children’s work.
Opening 1 minute	<i>You have learned so much about animals! Now you have a chance to share some of what you have learned by presenting your report posters.</i>
Presentation 28 minutes	Meet together and partner first graders with Kindergarten children. Invite the kindergartners to ask questions both about the content of the posters and about the process of creating the posters.
Closing 10 minutes	After children have shared their work, invite children from both grades to reflect on the experience by sharing appreciations and new understandings. <i>Take a moment to think about an appreciation you have, or something new you learned today. If you want to share your thought, you can say something like, “I appreciate _____, because _____;” or “I learned _____.”</i> Present the Kindergarten students with the posters, to keep as reference material for their study of animals. To the first graders, reinforce the value

	<p>of these posters.</p> <p><i>Your posters demonstrate how much you have learned this unit! They will be so helpful to Kindergarten students as they learn about many different animals.</i></p>
<p>Standards</p>	<p>SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>Reflect and make notes about the unit.</p> <p>What did children understand about the purpose, structure, and language of report?</p> <p>What is still challenging?</p> <p>What do I still need to address with children this year?</p> <p>What might I do differently next year?</p>

Notes