

Unit 2: Animals Surviving and Thriving

WEEK 4 Day 4

**Writing Report**  
Publishing

<b>Content Objective</b>	I can organize my report poster in a way that makes sense. (W.3.1.b)
<b>Language Objective</b>	I can discuss my publishing choices. (SL.1.1)
<b>Vocabulary</b>	<b>layout:</b> the organization of a page <b>publish:</b> to prepare writing for an audience <b>heading:</b> a title for a section of text <b>subtopic:</b> a smaller part of the topic
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>● posters, from Day 2 Before the lesson, look at the posters. Choose two children who used different layouts and ask them to share their layout decisions with the class.</li><li>● markers</li><li>● glue sticks, one for each pair or group of four</li><li>● writing folders, with published report sheets</li><li>● animal research sheets (from the research bins), one for each group</li><li>● Report anchor chart, available for children’s reference</li></ul>
<b>Opening</b> 9 minutes	<p><i>Today you will work in pairs to finalize your report posters, so that you can share them with Kindergarten students tomorrow! Before we begin, let’s have two classmates share their layouts and the reasons they chose to organize their posters that way.</i></p> <p>Have the two children share their layouts, discussing why they chose to organize their work in the ways they did. Give the children a chance to reflect on their own layouts and decide if they want to change anything to make the presentation more effective.</p> <p><i>One part that everyone will add to their posters is headings. The</i></p>

	<p><b>headings</b> are titles of sections of text. In this case, we will add headings to name our subtopics.</p> <p>Indicate a subtopic on one child’s poster.  <i>What heading could be added here?</i></p> <p>Show the animal research sheet.  <i>You can use the animal research sheet to help you write the headings for your subtopics.</i></p>
<p><b>Individual Construction</b>  20 minutes</p>	<p><i>Your first job today is to make final decisions about your poster layout. Look at your poster and make sure you have space for all of the parts: title, general statement, and subtopics, including headings.</i></p> <p><i>When you have a layout you like, you can write your title and headings in marker and glue your final illustrations and words onto your poster.</i></p>
<p><b>Closing</b>  1 minute</p>	<p><i>Tomorrow you will have more time to finalize your posters, before we present them to the kindergartners!</i></p>
<p><b>Standards</b></p>	<p><b>W.3.1.b</b> Use a combination of drawing and writing to communicate a topic with details.</p> <p><b>SL.1.1</b> Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p>
<p><b>Ongoing assessment</b></p>	<p>Review children’s published work for clarity.</p>

**Notes**