

Explanation Observation Tool

Child's Name: _____

| | Yes, date observed and notes | Not Yet, notes and next steps |
|--|------------------------------|-------------------------------|
| Structure | | |
| Phenomenon Statement: names the phenomenon introduced in the explanation | | |
| Explanation Steps: includes all steps in the explanation, in order | | |
| Medium: Accordion Book | | |
| Illustrations: illustrations are clear and match the words | | |

| | Yes, date observed and notes | Not Yet, notes and next steps |
|---|------------------------------|-------------------------------|
| Language | | |
| Verbs: uses present tense action verbs | | |
| Nouns: uses general nouns, naming a group or class, rather than something specific (e.g. "sound," rather than "the sound of a dog barking") | | |

Suggestions for Week 8 revisions, based on observations