

Unit 2: Animals Surviving and Thriving

WEEK 3 Day 3

Writing Report
Revising

Content Objective	I can use feedback to revise my writing. (W.1.1.a, W.1.1.b, W.2.1.a, W.2.1.b, W.3.1.b)
Language Objective	I can discuss my plan for revising with my partner. (SL.1.1.a)
Vocabulary	feedback: specific, helpful suggestions given to improve work revise: make changes to writing
Materials and Preparation	<ul style="list-style-type: none">● children’s writing folders, including reports and feedback sheets● drawing and writing tools● blank and lined paper● research bins, from Week 1, Day 3● Report Observation Tools
Opening 6 minutes	<p><i>Yesterday you received feedback about your report. Today you are going to use that feedback to begin revising your writing.</i></p> <p>Show the feedback sheet.</p> <p><i>The first question on our feedback sheet says, “Does the information match the subtopic?” If the information in your report does not match the subtopic, there are different things you could do to revise. You might find that some of your information needs to be added to a different subtopic. Or, you might find that you do not have enough information about this subtopic. In that case, you will need to do more research.</i></p> <p>Show one research basket.</p> <p><i>Remember, when we researched, we used the words and illustrations in our texts to find the information we needed.</i></p> <p><i>The second question on our feedback sheet says, “Does it make sense?” If your writing doesn’t make sense, you might have to add</i></p>

	<p><i>to your illustrations, or add or take away some words, so that it makes sense to your reader.</i></p> <p><i>The third question says, “Do the image and the words match?” If they don’t match, you might revise by making changes to your illustration or words, or you might draw or write something new so that they match.</i></p>
<p>Individual Construction 18 minutes</p>	<p>Distribute children’s writing folders, including reports and feedback sheets. <i>Take a look at your feedback sheet. Pick one of the questions. What plan did you make? What will you do now to begin revising your work? Make a plan for your work today and share it with your partner.</i></p> <p>After children share their plans, send them to revise their work. As children revise, circulate to support their work. Guide them to use the research materials and to take new paper, as necessary for their revisions. Take notes about children’s work on the Report Observation Tools.</p> <p>Ask one child to share how he revised his work.</p>
<p>Closing 6 minutes</p>	<p>Have the presenting child share the feedback he received and how he used the feedback to revise his work.</p> <p><i>Today you began using feedback to revise your work. Next week you will continue revising, and tomorrow we will learn how adjectives work in reports!</i></p>
<p>Standards</p>	<p>W.1.1.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.1.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p> <p>W.2.1.a With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>W.2.1.b With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.</p> <p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details.</p> <p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>

<p>Ongoing assessment</p>	<p>As children revise, circulate and take notes on the Report Observation Tool.</p> <p>After the lesson, review children’s writing.</p> <ul style="list-style-type: none"> What do children revise? Do they revise their work effectively? Are there any trends emerging?
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Notes



Writing U2 W3 D3