

Unit 2: Animals Surviving and Thriving

WEEK 1 Day 5

Writing Report
Joint Construction in Pairs: Research
continued from Days 3 and 4

Content Objective	I can research to gather information for a report. (W.3.1.b, W.1.1.a, W.1.1.b)
Language Objective	With my partner, I can discuss the information found in our research text, and explain how it relates to a particular subtopic. (SL.1.1.a)
Vocabulary	research: to get information about something
Materials and Preparation	<ul style="list-style-type: none">● Thinking and Feedback notes, from Day 4● research bins, including texts and animal research sheets, from Day 3● writing tools● sticky notes, one pad for each group
Opening 1 minute	<p><i>Today you will continue your research. Review the texts you have already looked at. Decide which texts still need investigation, and which subtopics you have not yet identified.</i></p> <p>Remind children of the suggestions and inspirations from the previous day’s Thinking and Feedback.</p>
Joint Construction in Pairs 28 minutes	<p><i>Remember, you will work in partners to read, discuss, and label information.</i></p> <p>Send the children to research. As they work, circulate to support them.</p>
Closing 1 minute	<p><i>Next week you will begin writing reports, based on your research!</i></p>
Standards	<p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details.</p> <p>W.1.1.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.1.b Gather information from provided sources and/or recall</p>

	information from experiences in order to answer questions with guidance and support from adults. SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
Ongoing assessment	Observe and take notes as children research. Do children accurately identify information related to a subtopic? Have children identified information related to all subtopics?

Notes