

## Unit 4: Communicating with Sound and Light

### WEEK 8

### Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“With My Own Two Hands”	<ul style="list-style-type: none"> <li>Shared Reading text on chart and/or slides</li> <li>pointer</li> </ul>
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> <li>as needed</li> </ul>
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> <li>“With My Own Two Hands” child copies</li> <li>individual book bags</li> <li>pencils</li> </ul>
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> <li>Week 8 image (Water Talkie)</li> <li>Week 8 prompt and recording sheet</li> <li>sand timers</li> <li>drawing tools</li> </ul>
	Listen and Respond: <i>The Lizard and the Sun</i>	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>The Lizard and the Sun</i> book</li> <li>conversation prompts</li> </ul>
Vocabulary	Draw for Meaning <i>engineer, invent, improve, innovate, creativity, persevere</i>	<ul style="list-style-type: none"> <li><b>Unit 4, Week 7</b> Weekly Words cards</li> <li>Draw for Meaning sheets</li> </ul>
Science Literacy	What can we learn from all the data we collected in our observations of the sky? Filling in weather calendar	<ul style="list-style-type: none"> <li>Week 8 prompt, printed as stickers or copied and cut apart, with glue sticks</li> <li>science journals</li> <li>colored pencils and pencils</li> </ul>
Word Work  (align with phonics program)	Fluent Reader’s Challenge	<ul style="list-style-type: none"> <li>Week 8 Fluent Reader’s Challenge sheets</li> <li>sand timers</li> </ul>
	Name It, Write It, Mark It	<ul style="list-style-type: none"> <li>Week 8 Name It, Write It, Mark It sheets</li> </ul>
	Trick Word Memory	<ul style="list-style-type: none"> <li>Week 8 Trick Word Memory sheets</li> <li>scissors</li> </ul>
	Sentences	<ul style="list-style-type: none"> <li>Week 8 Sentences sheets</li> <li>scissors</li> </ul>

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