

## Unit 1: Building Strong Communities

### WEEK 4

### Stations

Station	Activities	Materials Writing tools at each station
<b>Shared Reading</b>	“If You’re a Leader and You Know It”	<ul style="list-style-type: none"> <li>● Shared Reading text on chart and/or slides</li> <li>● pointer</li> </ul>
<b>Teacher Groups</b>	Strategic small group instruction	<ul style="list-style-type: none"> <li>● as needed</li> </ul>
<b>Reading</b>	Independent and Partner Reading	<ul style="list-style-type: none"> <li>● “If You’re a Leader and You Know It”</li> <li>● individual book bags</li> </ul>
<b>Listening &amp; Speaking</b>  <i>Introduce Listen &amp; Respond on Day 2</i>	Talk, Draw, Talk	<ul style="list-style-type: none"> <li>● Week 4 image (man and child)</li> <li>● Week 4 prompt</li> <li>● sand timers</li> <li>● drawing tools</li> </ul>
	Listen and Respond: Elected Leaders (slides)	<ul style="list-style-type: none"> <li>● audio recording and technology</li> <li>● Elected Leaders slides</li> <li>● Elected Leaders conversation prompts</li> </ul>
<b>Vocabulary</b>	Draw for Meaning <i>individual, role, common good, public space, law, characteristic</i>	<ul style="list-style-type: none"> <li>● <b>Week 3</b> Weekly Words cards</li> <li>● Draw for Meaning sheets</li> </ul>
<b>Science Literacy</b>	Prompt: What can air do?	<ul style="list-style-type: none"> <li>● Week 4 prompt, printed as stickers or copied and cut apart, with glue sticks</li> <li>● science journals</li> <li>● colored pencils and pencils</li> </ul>
<b>Word Work</b>	Fluent Reader’s Challenge	<ul style="list-style-type: none"> <li>● Week 4 Fluent Reader’s Challenge sheets</li> <li>● sand timers</li> <li>● Fluent Reader’s Challenge directions card</li> </ul>
	Say It, Build It, Write It	<ul style="list-style-type: none"> <li>● Week 4 Say It, Build It, Write It sheets</li> <li>● Say It, Build It, Write It directions card</li> </ul>
	Trick Word Memory	<ul style="list-style-type: none"> <li>● Week 4 Trick Word Memory cards</li> <li>● scissors</li> <li>● Memory directions card</li> </ul>

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