

Unit 2: Animals Surviving and Thriving

WEEK 4

Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“Hush!”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> ● as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “Hush!” child copies ● individual book bags
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 4 image (desert and tundra) ● Week 4 prompt and recording sheet ● sand timers ● drawing tools
	Listen and Respond: <i>How Chipmunk Got His Stripes</i>	<ul style="list-style-type: none"> ● audio recording and technology ● <i>How Chipmunk Got His Stripes</i> book ● <i>How Chipmunk...</i> conversation prompts
Vocabulary	Draw for Meaning <i>predator, burrow, basic need, survive, shelter, prey</i>	<ul style="list-style-type: none"> ● Week 3 Weekly Words cards ● Draw for Meaning sheets
Science Literacy	What structures help animals solve problems and survive?	<ul style="list-style-type: none"> ● Week 4 prompt, printed as stickers or copied and cut apart, with glue sticks ● science journals ● colored pencils and pencils
Word Work (align with phonics program)	Fluent Reader’s Challenge	<ul style="list-style-type: none"> ● Week 4 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card
	Say It, Build It, Write It	<ul style="list-style-type: none"> ● Week 4 Say It, Build It, Write It sheets ● Say It, Build It, Write It directions card
	Suffix Sort	<ul style="list-style-type: none"> ● Week 4 Sort sheets ● Sort directions card
	Trick Word Memory	<ul style="list-style-type: none"> ● Week 4 Trick Word Memory cards ● scissors ● Memory directions card