

Unit 1: Building Strong Communities

WEEK 2

Launching Stations

Week 2, Day 1 Introduce Shared Reading , Reading, Listening and Speaking, Vocabulary, and Word Work Stations are open (or limit, according to needs of the group)	
Materials and Preparation	<ul style="list-style-type: none">● Shared Reading text on chart and/or slides● pointer● all needed stations materials, as indicated on the Stations cover page
Shared Reading 15 minutes	Refer to the Shared Reading lesson.
4 minutes	<i>When we have Shared Reading, we will have time to visit only one station. Listen carefully to find out which station you'll work in today.</i> Review routines and expectations for Stations work. Confirm locations of the stations. Dismiss children to assigned stations.
18 minutes	Children work in their assigned stations. Circulate to observe and support them.
3 minutes	As is useful, bring the group back together to answer questions and reinforce Stations work habits.
Week 2, Day 2 Introduce the Science Literacy Station Note: Stations time will be shorter on this day. Use the extra time for reinforcing Stations routines and for any needed orienting to the new school year.	
Materials and Preparation	All children will practice this one station. Create as many Science Literacy Station sets as needed for children to work in their established small groups. <ul style="list-style-type: none">● children's science journals● colored pencils● pencils

5 minutes	<p><i>Do you remember what you found in the Science Literacy Station during our Stations Scavenger Hunt last week?</i></p> <p>Refer to the Stations Scavenger Hunt.</p> <p><i>At this station, you'll work on the page in your science journals that you have already prepared with the question, What does a scientist do?</i></p> <p><i>As you draw yourself as a scientist, make sure to include any tools you will use—don't forget your eyes and ears, because those are tools for finding out about the world around you!</i></p> <p><i>Then, think about a question you might want to investigate in science this year and write it at the bottom of the page.</i></p> <p><i>Usually, the Science Literacy Station will be here [____]. Today, since we are all practicing together, it will be on all the tables.</i></p>
15 minutes	Distribute children's science journals and dismiss children to tables by group. As they work, circulate to support and observe their efforts.
5 minutes	Bring the group back together to answer questions and briefly share children's work.

Week 2, Days 3 and 4
All stations open

Materials and Preparation	Take stock of how stations have been going. Plan to reintroduce any station activity with which children have experienced confusion. Plan for two station rotations.
5 minutes	<p>Briefly introduce the stations.</p> <ul style="list-style-type: none"> ● Word Work: Explicitly introduce new activities. ● Listening and Speaking: Show the new image and prompt. ● Vocabulary: Show Week 1 Weekly Words cards. ● Reading: Remind children to first read the Shared Reading text and then to access their book bags. ● Science Literacy: Show the new prompt, What can air do? <p>Answer children's questions. Review the classroom's Stations rotation system and help children orient to their first station assignment. Dismiss children to work.</p>
15 minutes	Rotation 1

2 minutes	Signal clean up and transition; help children get settled in new stations.
15 minutes	Rotation 2
3 minutes	<i>This is the first day we have had all stations open! How did it go? What do we need to think about for tomorrow?</i>
Week 2, Day 5 All stations open Community Conversation	
Materials and Preparation	Review the work from all stations this week. Choose examples of work to highlight in the Community Conversation. This work might serve to strategize around a shared challenge or to emphasize a particularly successful approach to a task.
5 minutes	Offer brief reminders about stations activities, if needed. Remind children how to orient to the Stations calendar and how to access and clean up stations materials. Dismiss children to work.
20 minutes	Children work in assigned stations. The Reading Station is open for children who complete tasks ahead of time.
3 minutes	Signal clean up and transition.
12 minutes	Bring the group back together for a Community Conversation. Discuss what went well during Stations this week, what challenges children encountered, what might need to be tweaked, and what can be reinforced.