

Unit 4: Communicating with Sound and Light

WEEK 2

Stations

| Station | Activities | Materials Writing tools at each station |
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| Shared Reading | “Noise Day” | <ul style="list-style-type: none"> Shared Reading text on chart and/or slides pointer |
| Teacher Groups | Strategic small group instruction | <ul style="list-style-type: none"> as needed |
| Reading | Independent and Partner Reading | <ul style="list-style-type: none"> “Noise Day” child copies individual book bags pencils |
| Listening & Speaking | Talk, Draw, Talk | <ul style="list-style-type: none"> Week 2 image (drummer) Week 2 prompt and recording sheet sand timers drawing tools |
| | Listen and Respond: “Way Down in the Music” | <ul style="list-style-type: none"> audio recording and technology “Way Down in the Music” poem “Way Down in the Music” conversation prompts |
| Vocabulary | Draw for Meaning <i>senses, hear, motion, listen, identify, pluck</i> | <ul style="list-style-type: none"> Unit 4, Week 1 Weekly Words cards Draw for Meaning sheets |
| Science Literacy | How can you change sounds? Filling in weather calendar | <ul style="list-style-type: none"> Week 2 prompts, printed as stickers or copied and cut apart, with glue sticks science journals colored pencils and pencils |
| Word Work (align with phonics program) | Fluent Reader’s Challenge | <ul style="list-style-type: none"> Week 2 Fluent Reader’s Challenge sheets sand timers Fluent Reader’s Challenge directions card |
| | Look, Cover, Write, Check | <ul style="list-style-type: none"> Week 2 Look, Cover, Write, Check sheets Look, Cover, Write, Check directions card |
| | Name It, Write It, Mark It | <ul style="list-style-type: none"> Week 2 Name It, Write It, Mark It sheets Name It, Write It, Mark It directions card |

Stations U4 W2

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| | Sentences | <ul style="list-style-type: none">● Week 2 Sentences sheets● scissors● Sentences directions card |
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