

Unit 4: Communicating with Sound and Light

WEEK 1

Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“Tapping Tate”	<ul style="list-style-type: none"> Shared Reading text on chart and/or slides pointer
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> “Tapping Tate” child copies individual book bags pencils
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> Week 1 image (beach) Week 1 prompt and recording sheet sand timers drawing tools
	Listen and Respond: <i>Max Found Two Sticks</i>	<ul style="list-style-type: none"> audio recording and technology <i>Max Found Two Sticks</i> book <i>Max Found ...</i> conversation prompts
Vocabulary	Draw for Meaning <i>impact, fair, benefit (v), system, economy, resource</i>	<ul style="list-style-type: none"> Unit 3, Week 8 Weekly Words cards Draw for Meaning sheets
Science Literacy	What is sound? Filling in weather calendar	<ul style="list-style-type: none"> Week 1 prompts, printed as stickers or copied and cut apart, with glue sticks science journals colored pencils and pencils
Word Work (align with phonics program)	Fluent Reader’s Challenge	<ul style="list-style-type: none"> Week 1 Fluent Reader’s Challenge sheets sand timers Fluent Reader’s Challenge directions card
	Trick Word Memory	<ul style="list-style-type: none"> Week 1 Trick Word Memory sheets scissors Memory directions card
	Short to Long Vowel Memory	<ul style="list-style-type: none"> Week 1 Short to Long Vowel Memory sheets scissors Memory directions card

	Name It, Write It, Mark It	<ul style="list-style-type: none">• Week 1 Name It, Write It, Mark It sheets• Name It, Write It, Mark It directions card
	Change and Draw v-e words	<ul style="list-style-type: none">• Week 1 Change and Draw sheets• Change and Draw directions card