

## Unit 1: Building Strong Communities

### WEEK 8 Day 5

#### Celebrating our Projects

The **Text Talk**, **Studios**, and **Writing** blocks are combined to accommodate a presentation and celebration of the Book Access Project and completion of Unit 1.

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| <b>Big Ideas</b>                 | <p>People belong to communities. Everyone has a role.</p> <p>People in communities have responsibilities, and carrying out these responsibilities contributes to the good of the community.</p> <p>People benefit from being part of a community.</p> <p>Leaders help guide and support their communities.</p> <p>Caring for each other builds community.</p> <p>When people in communities talk, work, play, and learn together, they can create positive change.</p>   |
| <b>Unit Question</b>             | How do we build strong communities?  |
| <b>Materials and Preparation</b> | <p>Based on the scope of the presentation and celebration planned in a given classroom, teachers may:</p> <ul style="list-style-type: none"><li>● notify families, school community members, local librarians, and/or other first grade classes;</li><li>● prepare and send child-made invitations;</li><li>● post children’s work from throughout the unit, including Writing and Studios work;</li><li>● help the children rehearse spoken presentations;</li><li>● adjust the classroom schedule, in coordination with other school adults;</li><li>● arrange images and texts from the unit for general viewing;</li><li>● hang signs to explain work on the walls;</li><li>● make the Building Strong Community chart and other charts available for viewing;</li><li>● prepare a few words to welcome and thank visitors and to explain the learning and work of the unit.</li></ul> |
| <b>Process</b>                   | <p>Arrange the classroom so that artifacts of children’s learning are accessible for viewing and labeled to aid viewer understanding. Importantly, consider how to make visible and celebrate not only the final products but the process of learning throughout the unit.</p>   |

Text Talk U1 W8 D5

**Notes**