

WEEK 8 Day 5

Celebrating our Projects

The **Vocabulary**, **Text Talk**, **Studios**, and **Writing** blocks are combined to accommodate the opening of the class market (Our Markets Project) and completion of Unit 3.

Big Ideas	<p>People make exchanges to obtain the goods and services they need and want.</p> <p>People make choices as consumers.</p> <p>Places have different resources.</p> <p>Many jobs that people do are connected to the resources found in the places where they live.</p> <p>People’s skills, knowledge, and talents are resources that contribute to the marketplace.</p> <p>The consumer choices people make can contribute to our communities.</p>
Unit Question	How do resources shape a community?
Materials and Preparation	<p>Based on how the market will be open to families and/or school community members and the scope of the presentation and celebration planned in a given classroom, teachers may:</p> <ul style="list-style-type: none"> ● notify families, school community members, Kindergarten classes, and/or other first grade classes; ● prepare and send child-made invitations; ● help the children prepare for their roles as producers/sellers; ● post children’s work from throughout the unit, including work from Studios, Science and Engineering, and Writing; ● interview children about their experiences and display quotes from these interviews along with photos of children working; ● adjust the classroom schedule, in coordination with other school adults; ● arrange images and texts from the unit for general viewing; ● hang signs to explain work on the walls; ● make the Resources in Our Communities chart and other charts available for viewing; ● prepare a few words to welcome and thank visitors and to explain the learning and work of the unit.

Process	Along with opening the class market, prepare to show work from throughout the unit. Arrange the classroom so that artifacts of children’s learning are accessible for viewing and labeled to aid viewer understanding. Importantly, consider how to make visible and celebrate not only the final products but the process of learning throughout the unit.
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Notes
