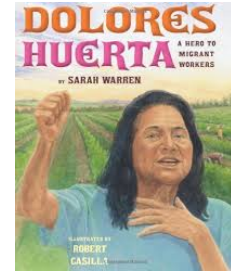


WEEK 8 Day 2



Text Talk
***Dolores Huerta: A Hero to Migrant Workers*, Read 2 of 2**

Big Idea	The consumer choices people make can contribute to our communities.
Weekly Question	How do the choices we make as consumers impact our communities?
Content Objective	I can use key details from the text and illustrations to explain the work of an organizer, like Dolores. (R.11.1.c, R.11.1.d, W.10.1, Economics 24- Boston)
Language Objective	I can determine and explain the meaning of a multiple-meaning word. (L.4)
SEL	I can use key details from the text to describe how Dolores considered the well-being of others when she “took a stand.”(DM 3.1-Boston)
Vocabulary	<p>hero: someone who many people admire and are inspired by for their achievements</p> <p>migrant worker: a person who moves to another area or country to find work; often based on the seasons</p> <p>detective: a person who investigates mysteries</p> <p>strike: when employees refuse to work as part of organized protest</p> <p>organizer: a person who works to organize and empower groups based on common interests</p> <p>senator: an elected member of the senate in the United States government who helps decide laws</p> <p>mayor: an elected leader of a city</p> <p>governor: an elected leader of a state</p> <p>predict: to say what will happen in the future</p> <p>rot: to decay</p> <p>mistreat: to treat badly or unfairly</p>

	<p>wage: a fixed amount of money paid to a worker hourly, daily, or weekly</p>
<p>Materials and Preparation</p>	<p>Strategically create groups of 4 children each for the Key Activity.</p> <ul style="list-style-type: none"> • <i>Dolores Huerta: A Hero to Migrant Workers</i>, Sarah Warren • <i>Dolores Huerta: A Hero to Migrant Workers</i> slides • <i>Dolores Huerta: A Hero to Migrant Workers</i> excerpt and prompt, one copy for each child • chart paper, 1 piece for each small group • markers, one for each child, in at least 4 different colors <p>Prepare one piece of chart paper and a bundle of four different-colored markers for each small group.</p> <p>On the whiteboard, write:</p> <p>An organizer is a type of service job. Based on what you learned about Dolores Huerta, what do you think an organizer does?</p>
<p>Opening 1 minute</p>	<p><i>Today we are going to read the biography of Dolores Huerta again.</i></p> <p>Set a purpose for reading. <i>This time, we are going to focus really closely on the words and phrases that the author uses to describe Dolores and her work. After we reread the text, you'll work in a small group to explain what you think the job of an organizer is by using key details from words and illustrations.</i></p> <p>Read through the entire text. Where pages have a corresponding slide, refer to the enlarged text for choral reading.</p>
<p>Text and Discussion 10 minutes</p> <p>page 6, slides 1-2</p>	<p>Show slide 1 and read the text aloud. Then show slide 2 and invite children to chorally read.</p> <p><i>What kind of wages do you think the workers were getting?</i></p> <p><i>What do you think the author means that "hard work is worth more than what they paid?"</i></p> <p><i>Why does Dolores decide to "take a stand?" Use details from the text to support your ideas.</i></p>
<p>page 10, slides 3-4</p>	<p>Show slide 3 and read the text aloud. Then show slide 4 and invite children to chorally read.</p> <p>Think, Pair, Share.</p>

	<p><i>Based on the illustration and the words, what do you think it means that Dolores is an organizer? Does it mean “to organize,” as in arrange things neatly in your desk, or something different? What does it mean here?</i></p> <p><i>You will have a chance to think more about this question in a few minutes.</i></p>
page 12	<p><i>Why would Dolores tell senators, mayors, and governors? What could those people do to help?</i></p>
page 13, slides 5-6	<p>Show slide 5 and read the text aloud. Then show slide 6 and invite children to chorally read.</p> <p><i>What does it mean that she “grabs them with her words?”</i></p>
page 19	<p><i>Is Dolores actually a fortune-teller? What does the author mean?</i></p>
page 23	<p><i>Is Dolores actually a hunter? What does the author mean?</i></p>
<p>Key Discussion and Activity 13 minutes</p>	<p><i>The author used lots of words to describe Dolores: mother, storyteller, teacher, warrior. The job Dolores actually had is called an organizer, a word used on page 10. An organizer is a type of service job, like a doctor, teacher, or cleaner.</i></p> <p>Refer to the whiteboard. <i>Based on what you learned about Dolores Huerta, what do you think an organizer does?</i></p> <p>Review the prompt and excerpt. Distribute chart paper and markers, and send children to work in small groups to demonstrate their understanding on chart paper. Challenge children to have all four colors appear equally on their group’s chart (to monitor participation).</p>
<p>Closing 1 minute</p>	<p>Invite children to share one part of their group chart. <i>You can keep working on this chart during Studios, if you have more to add.</i></p>
<p>Standards</p>	<p>R.11.1.c Use the illustrations and details in a text to describe its central idea. R.11.1.d Compare and contrast two texts on the same topic. R.10.1 Identify the reasons an author or character gives to support points in a text. L.4 Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify</p>

	<p>the meaning of unknown and multiple-meaning words and phrases from grade level content.</p> <p>(Boston) SEL DM 3.1. Consider ethical, safe and societal factors in making decisions. Economics 24. Give examples of services people do for each other.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during whole group and partner conversation.</p> <p>Are children able to determine and explain the meaning of new vocabulary using words and illustrations?</p> <p>Observe children’s writing in small groups.</p> <p>Do children include details from illustrations and text to demonstrate their understanding of the word “organizer?”</p> <p>Do children communicate a clear message about what an organizer does?</p> <p>How does each child participate in the group chart?</p>

Notes