



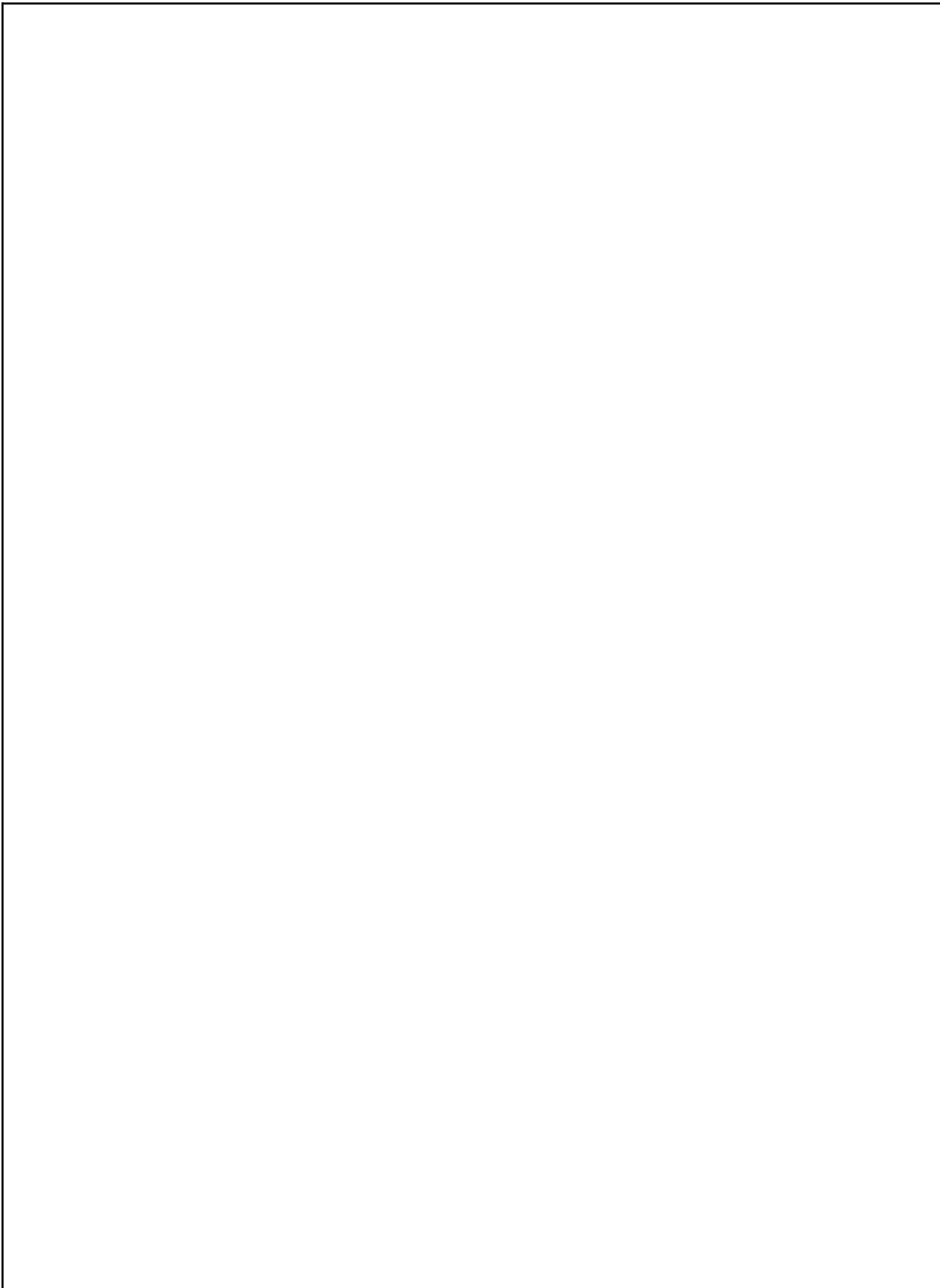
Text Talk
“How People Help Animals Survive and Thrive” (slides)
 Read 2 of 2

Big Ideas	<p>Where an animal lives impacts its behavior and its survival.</p> <p>Humans can play a role in animals’ survival.</p> <p>Animals, including humans, are connected to each other and to their environments.</p>
Weekly Question	How do people impact animals’ survival?
Content Objectives	<p>I can use key details from words and illustrations to describe how people can help animals survive and thrive. (R.4.1.a, R.11.1.c, R.11.1.d,1-LS1-1)</p> <p>I can retell key details about how studying animals help their survival. (R.5.1.b)</p>
Language Objective	I can use context to determine the meaning of unfamiliar vocabulary in the text. (L.4.1.a)
Vocabulary	<p>interconnected: having the parts linked to each other</p> <p>impact: to have an effect on someone or something</p> <p>reduce: lessen</p> <p>generate: create</p> <p>danger: the possibility of harm</p> <p>mistake (v.): to identify wrongly as something else</p> <p>harmful: hurtful</p> <p>organization: a group of people that work together</p> <p>awareness: being informed about</p> <p>ban (n.): a law that prohibits something</p>

	<p>protect: to keep someone or something from being harmed</p> <p>habitat loss: when an environment shrinks, leaving less of it for the plants and animals that live there</p> <p>predator: an animal that hunts and catches other animals for food</p> <p>endangered: at risk of becoming extinct</p> <p>conserve: preserve or save</p> <p>dwindling: shrinking</p>
<p>Materials and Preparation</p>	<ul style="list-style-type: none"> ● <i>How People Help Animals Survive and Thrive</i> slides 14-17 ● <i>How People Help Animals Survive and Thrive</i> Day 2 Packet 2, one copy for each pair of children ● Our Campaign to Ban Plastic Bags in Bali Ted Talk by Melati and Isabel Wijsen, 0.00-1.19 (https://www.ted.com/talks/melati_and_isabel_wijsen_our_campaign_to_ban_plastic_bags_in_bali?language=en#t-65523) ● projector and screen <p>On the whiteboard, write: How does studying animals help them survive and thrive?</p>
<p>Opening 5 minutes</p>	<p><i>Today we will continue to read How People Help Animals Survive and Thrive. We'll read a new section called "Studying Animals." Before we read, let's watch a short video of the Wijsen sisters who founded Bye Bye Plastic bags.</i></p> <p>Play video clip. <i>What does this video make you think about in terms of helping animals in their habitats?</i></p> <p>Elicit a few responses.</p> <p>Set a purpose for reading. <i>Based on the heading, I can see that the main idea of the section we'll read today is that people study animals. This is another way people help animals survive.</i></p> <p><i>Today, as I read this text aloud, you'll follow along in your text. As we read, we'll gather key details that teach us how studying animals helps them.</i></p> <p>Reference the questions on the whiteboard.</p>
<p>Text and Discussion 8 minutes Slide 14</p>	<p><i>In this slide, what are the people doing to study the turtle? What do you see in the photograph?</i></p> <p><i>As we continue, we'll gather information from both photographs and words.</i></p>

Slide 15	<i>The person in these photographs is a well known expert on chimpanzees named Jane Goodall. We'll read about her soon.</i>
Slide 16	<i>What is a crittercam? How might crittercams help animals survive?</i>
Key Discussion 12 minutes	<p><i>Now that we have read through all the slides, go back into the text with your partner in order to discuss the question on the board.</i></p> <p>Think, Pair, Share. Prompt 1: <i>What are some ways people study animals?</i></p> <p>Prompt 2: <i>How does studying animals help them survive and thrive?</i></p> <p>Circulate and prompt children to reference specific details in photographs and words by saying. You might choose from the following prompts. Which information in the text supports your idea? How do you know that?</p>
Closing 1 minute	<i>Over the last few days we have used key details to learn about how people can help animals survive and thrive.</i>
Standards	<p>R.4.1.a Ask and answer questions about who, what, when, where, and how.</p> <p>R.5.1.b Retell key details of texts, including the main topic.</p> <p>R.11.1.c Use the illustrations and details in a text to describe its central idea.</p> <p>R.11.1.d Compare and contrast two texts on the same topic.</p> <p>L.4.1.a Use sentence-level context as a clue to the meaning of a word or phrase.</p>
Ongoing assessment	<p>Listen to children's responses during Think, Pair, Share and whole group discussion.</p> <p>Can children use details from the text and photographs to describe how studying animals helps them?</p> <p>Can children unpack key vocabulary?</p> <p>What understandings or misconceptions about animal survival surface in discussion?</p>

Notes



Text Talk U2 W7 D4