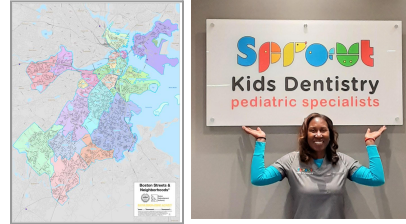


WEEK 6 Day 2



Text Talk
People In Our Neighborhoods (slides), Read 1 of 2
and Dentist Interview (text and slides)

Big Idea	People’s skills, knowledge, and talents are resources that contribute to the marketplace.
Weekly Question	What services do people provide and use?
Content Objectives	<p>I can use key details from the text to provide examples of services that people do for each other in a community and to describe how people and services are connected (RI.1.3, Economics 24).</p> <p>I can use key details from an interview to describe why and how a person might become a dentist. (RI.1.1, Economics 21)</p>
Language Objective	I can refer to key details when discussing a text. (SL.1.2)
SEL Objective	<p>I can identify how Dr. Anderson uses the feelings of others to make decisions in her work. (SR 1.2)</p> <p>I can identify why, as a woman, Dr. Anderson wanted to become a dentist. (SM 2.1)</p>
Vocabulary	<p>career: a job taken for a long part of someone’s working life</p> <p>motivated: very interested in doing something, enthusiastic</p> <p>prove: demonstrate with evidence</p>
Materials and Preparation	<ul style="list-style-type: none"> ● People in Our Neighborhood slides ● Dr. Michelle Anderson slides ● Dr. Michelle Anderson interview, one copy to read aloud

<p>Opening 2 minutes</p>	<p><i>Yesterday we met many different people who provide goods and services in Quinto’s Neighborhood. Today we’ll meet some people who provide other services. We’ll read a text on slides, “People in Our Neighborhoods,” and another interview.</i></p> <p>Set a purpose for reading the slides. <i>As we read the “People in Our Neighborhood” slides we’ll gather key details that help us explain the kinds of services people provide in towns and how those people are connected.</i></p> <p><i>Then we’ll read an interview to understand why and how people learn certain service jobs—in this case, a dentist.</i></p>
<p>Text and Discussion 17 minutes</p> <p>People in Our Neighborhood slide 2</p>	<p>Read aloud slides 2 and 3. Allow time to examine the map and photos.</p> <p><i>How might Mike’s work benefit the community?</i></p>
<p>slide 4</p>	<p><i>How are Mike, TeeAra, and Cheryl connected?</i></p>
<p>slide 5</p>	<p><i>How does Mike and Cesar’s work benefit the community?</i></p>
<p>slide 6</p>	<p><i>Do any of your family members or important adults provide services to our community/town here?</i> <i>Goods are resources; people who provide services are human resources.</i></p> <p><i>We’re going to stop here on the slides today so we can learn more about Dr. Michelle Anderson and how and why she became a dentist.</i></p>
<p>Dr. Michelle Anderson Interview text and slides slide 1, question 1</p>	<p>Show the slide that follows the title slide, showing the first page of the interview text. <i>This is an interview with Dr Michelle Anderson. As we read it, we’ll consider why and how she became a dentist. I’ll read the whole interview aloud. You’ll be able to read some sections with me on the slides.</i></p> <p>Read aloud question 1 and response.</p>
<p>slide 3, questions 2-3</p>	<p>Read aloud questions 2 and 3 and the responses.</p>

	<p><i>Let's reread part of Dr. Anderson's response to the question about the service she provides.</i></p> <p>Show slide 3 and invite children to chorally read the text on the slide. <i>What else does Dr. Anderson do besides fix children's teeth if they have a problem?</i></p>
slide 3, question 4	<p>Read aloud question 4 and the response. <i>Now let's reread part of her response. You follow along on the slide as I reread.</i></p> <p>Think, Pair, Share. <i>What first inspired Dr. Anderson to be a dentist?</i></p>
slide 4, question 5	<p>Read aloud question 5 and the response. <i>Now let's reread part of her response. Follow along on the slide as I reread.</i></p> <p><i>What schooling did Dr. Anderson need in order to become a dentist? Why did she need extra schooling to be a pediatric dentist?</i></p> <p>Read aloud questions 6 and 7 and the responses.</p>
slide 5, question 8	<p>Read aloud question 8 and the response. <i>Dr. Anderson says she tries to make her patients comfortable and excited.</i></p> <p>Show slide 5 and read the text. <i>What do you notice about this dentist office? How does Dr. Anderson use her understanding about kids' feelings to make decisions in how she sets up her office? How do you think kids would feel there?</i></p>
slide 6, question 9	<p>Read aloud question 9 and the response. <i>Now let's reread part of her response. Follow along on the slide as I reread.</i></p> <p><i>What does Dr. Anderson think about her career?</i></p>
Key Discussion 5 minutes	<p>Think, Pair, Share. <i>How does Dr. Michelle Anderson benefit the community? Remember to use details from her interview to support your ideas.</i></p>
Closing 1 minute	<p><i>Tomorrow we'll continue with "People in Our Neighborhoods" and read another interview with another person who works in the community.</i></p>

<p>Standards (Boston)</p>	<p>RI.1.1. Ask and answer questions about key details in a text.</p> <p>RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Economics 21. Explain that people are a resource too, and that the knowledge and skills they gain through school, college, and work make possible innovations and technological advancements that lead to an ever-growing share of goods and services.</p> <p>Economics 24. Give examples of services people do for each other.</p> <p>SM 2.1. Motivate oneself to overcome obstacles and achieve personal and academic goals.</p> <p>SR 1.2. Demonstrate an understanding of thoughts, feelings, behavior and perspectives of oneself and others.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during whole group and partner conversation.</p> <p>Do children use key details from the text to describe specific service work?</p> <p>Do children explain how and why Dr. Anderson because a dentist?</p> <p>How do children understand the concept of human resources?</p> <p>What questions or inspiration do children share?</p>

Notes