



WEEK 6 Day 1

Text Talk
Arturo Schomburg: A Leader in Libraries (slides)

Big Ideas	<p>Leaders help guide and support their communities.</p> <p>When people in communities talk, work, play, and learn together, they can create positive change.</p>
Weekly Question	How can we create positive change in our communities?
Content Objectives	<p>I can answer questions about how Arturo Schomburg affected libraries. (R.4.1.a)</p> <p>I can analyze one strong leader, Arturo Schomburg, and describe his qualities as a good leader. (Civics & Government 2)</p>
Language Objective	I can follow our rules for talking in a group and talking with my partner. (SL.1.1)
Vocabulary	<p>collection: a group of something, such as books</p> <p>resource: something people need</p> <p>organized: neat and easily usable</p> <p>responsible for: in charge of</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Arturo Schomburg: A Leader in Libraries slides ● projector and screen ● world map <p>On the whiteboard, write:</p> <p style="padding-left: 40px;">What positive changes did Arturo Schomburg bring to libraries?</p> <p style="padding-left: 40px;">How do you think this change will affect other people?</p> <p>Prepare a Weekly Question Chart with the following question: How can we create positive change in our communities?</p>

<p>Opening 1 minute</p>	<p><i>Today we will read Arturo Schomburg: A Leader in Libraries. This informational text tells us about a leader who saw a need in his community. He found that there was a lack of representation of people of color like him in books, and he worked hard to respond to that need.</i></p> <p>Set a purpose for reading. <i>As we read today, we will answer questions about key details in the text in order to understand how Arturo Schomburg created positive change in the world of libraries.</i></p>
<p>Text and Discussion 14 minutes slide 1</p>	<p>Collections are sets of books grouped together. Resources are something people need that is useful. Organized means having things be neat and easily usable.</p>
<p>slide 3</p>	<p>Here, responsible means it's their job to take care of what people want and need.</p>
<p>slide 5</p>	<p>Reference a map to show Puerto Rico and Africa. <i>What is Arturo thinking about his education when he is a child? Why does this matter?</i></p>
<p>slide 6</p>	<p><i>What does Arturo want to learn about?</i></p>
<p>slide 7</p>	<p><i>Though sometimes disease means illness, in this case, disease means something you can't stop.</i></p> <p><i>Arturo really cares about learning about people like himself, and he is studying on his own about Black thinkers and leaders. What do you think the "book hunting disease" is?</i></p>
<p>slide 9</p>	<p><i>What do you think inspired Arturo to do his work?</i></p>
<p>Key Discussion 8 minutes</p>	<p>Think, Pair, Share. Prompt 1: <i>What positive changes did Arturo Schomburg bring to libraries?</i></p> <p>Prompt 2: <i>How do you think this change will affect other people?</i></p>
<p>Closing 1 minute</p>	<p><i>It's clear that one person can create positive change for the community.</i></p>
<p>Weekly Question Chart</p>	<p>Refer to the Weekly Question Chart.</p>

<p>1 minute</p>	<p><i>This week we are exploring the question: How can we create positive change in our communities? Positive means good.</i></p> <p><i>In Arturo Schomburg: A Leader in Libraries, we learned that Arturo Schomburg made libraries better by collecting texts that represented people of color.</i></p> <p><i>Let's record this idea on our chart: Arturo Schomburg made libraries better by collecting texts that represented people of color.</i></p> <p><i>We can add more to our chart during the week.</i></p>
<p>Standards</p>	<p>R.4.1.a Ask and answer questions about who, what, when, where, and how.</p> <p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>Civics & Government 2: Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p>
<p>Ongoing assessment</p>	<p>Listen to children's responses during whole group time and Think, Pair, Share.</p> <p>Do children grasp what Schomburg set out to do and why it was important?</p> <p>Are they inferring from what they have read how his actions affect others, even today?</p>

Notes

