

Unit 2: Animals Surviving and Thriving

WEEK 4 Day 2



Text Talk
Winter Sleep

Big Ideas	Animals’ differing body parts help them meet their needs in specific ways. Where an animal lives impacts its behavior and its survival.
Weekly Question	What are the behaviors of animals that help them survive the winter in Maine?
Content Objective	I can refer to the main topic and key details in a text to explain why an animal thrives in its particular habitat. (1-LS1-2)
Language Objective	I can read and listen to texts about patterns in animal behavior that help them and their offspring to survive.
Vocabulary	hibernation: A deep sleep that some animals go into during the winter months glade: An open space in the forest
Materials and Preparation	<ul style="list-style-type: none"> ● Winter Sleep: A Hibernation Story (https://www.youtube.com/watch?v=VxRly3tVGuc) Decide whether to read the text aloud or play the audio associated with the video. ● projector and screen <p>On the whiteboard, write: What animal behaviors help them survive the winter in Maine?</p>
Opening 2 minutes	<p>Introduce the text and set a purpose. <i>Today we will read Winter Sleep: A Hibernation Story. We will learn about how some animals behave in the winter so that they are able to survive the cold, snowy, Maine winter.</i></p> <p>Play the video.</p>

Text Talk U2 W4 D2

<p>Text</p> <p>Introduction</p>	<p><i>The story begins with a child visiting their grandmother in the summer and exploring the animals in the glade. When they return in the winter, they return to the glade to explore.</i></p>
<p>Middle</p>	<p><i>The grandmother and child explore the animals hibernating in the glade. They look at a dormouse, bats, insects, fish, and a bear.</i></p>
<p>Conclusion</p>	<p><i>The conclusion of the story details the science of hibernation.</i></p> <p>Allow a moment for children to make connections to the characters or the animals.</p>
<p>Discussion</p>	<p>Review the sentence you posted on the board. Think, Pair, Share. Tell the children,</p> <p><i>What are the behaviors of animals that help them survive the winter in Maine?</i></p> <p>Once children have had an opportunity to talk through their ideas with a partner, facilitate a whole group discussion about this question. Encourage children to cite words and illustrations in the texts to justify their thinking.</p>
<p>Closing 1 minute</p>	<p><i>Today we talked about how animal behaviors and how those behaviors help them survive.</i></p>
<p>Standards</p>	<p>R.5.1.b Retell key details of texts, including the main topic. R.11.1.c Use the illustrations and details in a text to describe its central idea. R.11.1.d Compare and contrast two texts on the same topic. SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. 1-LS1-1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. 1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during the whole group conversation. Do children effectively draw on key details in words and illustrations to explain their thinking about animals?</p>