

WEEK 7 Day 4

Vocabulary & Language
Verbs

Weekly Question	How can we create positive change in our communities?												
Language Objective	I can identify and use verbs in the present and past tense (L.1.1.d)												
Vocabulary	verb: a word that expresses a physical action, mental action, or state of being tense: the form of a verb that specifies time												
Materials and Preparation	<ul style="list-style-type: none"> whiteboard and marker <p>On the whiteboard, make the following chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">present tense</th> <th style="text-align: center;">past tense</th> <th style="text-align: center;">sentences</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">play</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">walk</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">eat</td> <td></td> <td></td> </tr> </tbody> </table>	present tense	past tense	sentences	play			walk			eat		
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Opening	<i>Yesterday we learned about past tense verbs—actions that have already happened. Listen! I just used a verb in past tense: “learned!” Today, we will create sentences using verbs in the past tense. (Did you hear that? Now I used a verb in the future tense—“we will create”—it’s something we haven’t done yet, but we will!)</i>												
Discussion	<i>Let’s start with these verbs.</i> Refer to the chart.												

	<p><i>You like to play with each other at recess. How would you talk about doing this last year in kindergarten? You _____ games with your friends outside.</i></p> <p><i>What’s the past tense of “play”?</i></p> <p>Collect children’s responses and write “played” in the second column of the chart.</p> <p><i>Think, Pair, Share. Make up a sentence with the word “played” in it.</i></p> <p>Collect a few sentences, and write one or two short sentences on the chart. Underline the verb.</p> <p><i>Most days, I <u>walk</u> to school. Last Friday the weather was sunny and warm, so I _____ to school.</i></p> <p><i>What’s the past tense of “walk”?</i></p> <p>Collect children’s responses and write “walked” in the second column of the chart. Again have children compose sentences, and write one or two short sentences on the chart. Underline the verb.</p> <p><i>“Eat” is tricky because we don’t just add -d or -ed to put it into past tense; we don’t say, “I eated.” How do I talk about yesterday’s lunch? I _____ lunch with my friend yesterday. What’s that missing word?</i></p> <p>Collect children’s responses and write “ate” in the second column of the chart. Again have children compose sentences, and write one or two short sentences on the chart. Underline the verb.</p> <p>If time permits:</p> <p><i>Think, Pair, Share one more time. Think of a verb—any action that is familiar to you. When you have that verb in your mind, turn to your partner, put the verb in past tense, and make a sentence! After you hear your partner’s sentence, you might answer with a new sentence using the same verb. For example, I can use the verb <u>vote</u> and say, “I <u>voted</u> on my way to school this morning.” And my partner might answer, “I did, too! I <u>voted</u> with my grandmother.”</i></p>
Closing	<p><i>We’ve been using past tense verbs in our personal recounts. Today we practiced creating sentences about things that have happened in the past, thinking about verbs. Using the right verb tense helps my readers and listeners know more about my story.</i></p>
Standards	<p>L.1.1.d Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>
Ongoing assessment	<p>During the discussion, note the number of students who correctly identified the sentence starters that required past tense verbs, and the number of students who raised their hands to offer self-created sentences using past tense verbs.</p>