

WEEK 7 Day 3

Vocabulary & Language
Root Words

Weekly Question	How do inventors and innovators make a difference?
Language Objective	I can use what I know about root words to determine the meaning of new words. (L.4.1.c)
Vocabulary	noun: a word that names a person, place, thing, or idea verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	<ul style="list-style-type: none"> • Root Words slides
Opening	<i>When we read, we can use what we know about words to understand the meanings of new words. Today we are going to practice determining the meaning of new words by looking closely at their root words.</i>
Discussion slide 2	<i>Take a look at this word. Let’s read it together. “Engineering” might be a new word to you. But, the root word, “engineer,” is one of our Weekly Words from this week. Let’s review the meaning of the word “engineer.”</i>
slide 3	Review the meaning of “engineer.”
slide 4	<i>We know what the root word “engineer” means, so let’s figure out what “engineering” means. What do you think it means?</i> Facilitate a discussion of the meaning of the word, based on the meaning of the root word. Introduce that the word “engineering” is a noun.
slide 5	<i>Take a look at this word. Let’s read it together. “Innovation” might be a new word to you. But, the root word, “innovate,” is one of our Weekly Words from this week. Let’s review the meaning of the word “innovate.”</i>

slide 6	Review the meaning of “innovate.”
slide 7	<i>We know what the root word “innovate” means, so let’s figure out what “innovation” means. What do you think it means?</i> Facilitate a discussion of the meaning of the word, based on the meaning of the root word. Introduce that the word “innovation” is a noun.
slide 8	<i>Take a look at this word. Let’s read it together. “Invention” might be a new word to you. But, the root word, “invent,” is one of our Weekly Words from this week. Let’s review the meaning of the word “invent.”</i>
slide 9	Review the meaning of “invent.”
slide 10	<i>We know what the root word “invent” means, so let’s figure out what “invention” means. What do you think it means?</i> Facilitate a discussion of the meaning of the word, based on the meaning of the root word. Introduce that the word “invention” is a noun.
Closing	<i>Today we used known root words to determine the meaning of unknown new words.</i>
Standard	L.4.1.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
Ongoing assessment	Reflect on the lesson. Do children accurately identify the meaning of new words? To what extent do they apply their knowledge of the meaning of the root word to determine the meaning of the new word? (Children might not exactly define the new word, but to what extent are they able to make educated guesses about the meaning based on their knowledge of the root word?)

Notes