

WEEK 7 Day 3

Vocabulary & Language
Action Verbs

Weekly Question	How do people impact animals’ survival?
Language Objective	I can use and demonstrate understanding of action verbs (L.1.1.d)
Vocabulary	The following words are used as verbs in this context: reduce : to bring down to a smaller size plant : put in the ground to grow study : observe
Materials and Preparation	<ul style="list-style-type: none"> ● “How People Help Animals Survive and Thrive” slides, from Text Talk <p>On the whiteboard write:</p> <p>We can reduce plastic trash by buying and using less of it.</p> <p>We can plant flowers that provide food for insects like butterflies and bees.</p> <p>Scientists study and record information about animals.</p>
Opening	<i>This week we are talking about how people can take action to help animals survive and thrive. Today we’ll talk about action verbs. Verbs are words that express a physical action, mental action, or state of being. An action verb is used to describe someone doing something.</i>
Discussion	<p>Refer to slide 4. Read the first sentence on the board.</p> <p>Reduce is an action verb, it’s something people do. What does reduce mean in this context? Tell your partner. Describe how the action of reducing can help animals survive and thrive.</p> <p>Refer to slide 9. Read the second sentence on the board.</p>

	<p><i>In this context, plant is an action verb. What does plant mean here? Tell your partner. Describe how the action of planting can help animals survive and thrive.</i></p> <p>Refer to slide 13. Read the third sentence on the board. <i>Study is an action verb. What does “study” mean here? Tell your partner. Describe how the action of studying can help animals survive and thrive.</i></p> <p><i>These are action verbs, so let’s act them out!</i></p> <p>Divide children into groups of four children; assign each group one of these three verbs. Give children time to practice acting out their action verb, and then come back together in the whole group. After each group acts out their word, allow time for responses from the class.</p>
Closing	<p><i>Today we talked about some action verbs and what role these actions have in helping animals survive and thrive.</i></p>
Standard	<p>L.1.1.d Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>
Ongoing assessment	<p>Were children able to understand the role of action verbs in helping animals survive and thrive? Were children able to describe certain actions through movement as well as oral explanation?</p> <p>In addition, notice how children participate in group planning.</p> <p>Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes