

WEEK 7 Day 3

Vocabulary & Language
Personal Pronouns

Weekly Question	How do we make choices as consumers?
Language Objective	I can identify the nouns that pronouns replace. (L.1.1.c)
Vocabulary	pronoun: a word that can take the place of a noun
Materials and Preparation	<ul style="list-style-type: none"> ● Personal Pronouns slides ● projector and screen
Opening	<i>Many weeks ago we began talking about pronouns, or words that can take the place of nouns. This week we will continue to learn about pronouns, using the book Something Special for Me, by Vera B. Williams.</i>
Discussion slide 1	<p><i>Let's take a look at a few sentences about Rosa, the main character in the book.</i></p> <p>Read the first set of sentences. <i>Right now these sentences repeat a lot. Instead of saying "Rosa, Rosa, Rosa," we could replace some of the "Rosa"s with the pronoun "she," because Rosa is a girl.</i></p> <p>Click the animation. Read the second set of sentences. <i>Now the sentences don't repeat as much; they say "she" instead. We know who "she" is, because the first sentence names Rosa.</i></p>
slide 2	<p><i>Now let's read a page from Something Special for Me.</i></p> <p>Read slide 2. <i>There are lots of pronouns on this page! Let's look closely at a few of the pronouns Vera B. Williams uses to refer to people and things.</i></p>

slide 3	<p><i>The pronoun in this sentence is “us.” As we read the sentence, try to figure out who “us” is.</i></p> <p>Read the sentence.</p> <p><i>Who does “us” refer to? How do you know?</i></p> <p>Note that while the illustration gives important information, children also have background information from having read <i>A Chair for My Mother</i>.</p>
slide 4	<p><i>Now we’ll reread that sentence, plus the next sentence.</i></p> <p>Read the two sentences.</p> <p><i>Let’s look closely at the highlighted pronouns.</i></p> <p><i>Who is “we”? How do you know?</i></p> <p><i>What is “it”? How do you know?</i></p> <p><i>Who is “me”? How do you know?</i></p> <p><i>Who is “I”? How do you know?</i></p>
Closing	<p><i>Today we learned about action verbs and discussed what happens at a market. Tomorrow we will continue discussing action verbs.</i></p> <p>Add new ideas to the Weekly Question chart.</p>
Standard	<p>L.1.1.c Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).</p>
Ongoing assessment	<p>Do children understand that a subject has to be introduced before a pronoun can be used?</p> <p>Do they correctly name the people/object the pronouns refer to?</p> <p>In addition, notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

<p>Notes</p>
