

Unit 4: Communicating with Sound and Light

WEEK 6 Day 4

Vocabulary & Language
Prefixes

Weekly Question	How do people use light?
Language Objective	I can write sentences that demonstrate my understanding of the meaning of words with prefixes. (L.4.1.b)
Vocabulary	prefix: a word part added to the beginning of the word that changes the meaning of the word
Materials and Preparation	<ul style="list-style-type: none"> ● Prefixes slides, from Day 3 ● paper and pencil, one for each child
Opening	<i>Yesterday we explored words with prefixes. Today you will use those words in sentences.</i>
Discussion slides 4-11	Quickly review the definitions for the prefixes and words discussed on Day 3.
slide 12	<p><i>Choose one of the sets of words we discussed. Then, write two sentences that show the meaning of each word in the set. As you write, think about how adding a prefix changes the meaning of the word.</i></p> <p>Send children to write independently or with a partner. Circulate to support them, reviewing definitions as necessary.</p>
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the meanings of the words and how the meaning changes when a prefix is added. Encourage children to use gestures to demonstrate the different meanings of the words in context. Repeat the process with other children, as time allows.
Closing	<i>Today you wrote sentences that demonstrated the meanings of</i>

	<i>words with and without prefixes.</i>
Standard	L.4.1.b Use frequently occurring affixes as a clue to the meaning of a word.
Ongoing assessment	<p>Reflect on the class discussion. What do children understand about how prefixes change the meaning of words?</p> <p>Review children’s sentences. Do the pairs of sentences reflect understanding of the meaning of the prefix “re”?</p>

Notes