



Vocabulary & Language
Commas

Weekly Question	What services do people provide and use?
Language Objective	I can use commas to separate words in a list of services. (L.1.2d)
Vocabulary	comma: a punctuation mark signaling a pause between parts of a sentence
Materials and Preparation	<ul style="list-style-type: none"> • <i>Quinito's Neighborhood</i>, José Ramírez
Opening	<i>Yesterday we learned that commas are a type of punctuation that tells the reader to pause. We know that commas are used to separate words or phrases in a list. Today we will use commas in sentences we write about the services that people provide and use.</i>
Discussion	<p><i>Let's think back to the different services we've discussed this week. I'm going to quickly flip through the pages of Quinito's Neighborhood, to give you some ideas. As you look at the illustrations, silently think about a service someone provides in our neighborhood. It could be a service you see in this book, or another service you know about.</i></p> <p>Quickly flip through the pages.</p> <p><i>When you have a service in your head, give a silent thumbs up. After all children have all put up a thumb, harvest about five different ideas. Write these services on the board.</i></p> <p><i>Now let's write a sentence using these ideas. What could we say to give information to someone else about the services in our community?</i></p>

	<p>Co-construct a sentence, working together to sound out the words as you write them on the board. For example, “People in our community are teachers, carpenters, bike shop owners, nurses, and dentists.” Model pausing and adding commas between each list item.</p> <p><i>Let’s read our sentence together. Remember, when we get to the commas [point to the commas], we will pause for a second.</i></p> <p>Point to the sentence as the class reads.</p>
Closing	<p><i>We have learned that there are different reasons to use commas, but that in any situation, a comma signals readers to pause.</i></p>
Standard (Boston)	<p>L.1.2d. Use commas in dates and to separate individual words in a series.</p>
Ongoing assessment	<p>What do children understand about commas? What is still confusing?</p> <p>Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes