

WEEK 6 Day 3

Vocabulary & Language
Prefixes

Weekly Question	How do people use light?
Language Objective	I can determine the meaning of words with prefixes. (L.4.1.b)
Vocabulary	prefix: a word part added to the beginning of the word that changes the meaning of the word
Materials and Preparation	<ul style="list-style-type: none"> Prefixes slides
Opening	<i>This week we are going to explore prefixes, additions at the beginning of words that change their meaning.</i>
Discussion slide 2	<p><i>“Redirect” is one of our Weekly Words from last week. It means “to change the direction of something.”</i></p> <p><i>“Redirect” begins with the prefix “re,” which means “back” or “again.”</i></p> <p><i>Today we are going to look at more words with the prefix “re” and add it to words to create new words.</i></p>
slide 3	<p><i>The word “reverse” also begins with the prefix “re.”</i></p> <p><i>Similar to the word “redirect,” the prefix “re” shows that something is moving in a different direction.</i></p>
slide 4	<p><i>Let’s read this word together.</i></p> <p><i>What does “pay” mean?</i></p>
slide 5	<p><i>Let’s add the prefix “re” to the beginning of the word. What does the word say now?</i></p> <p><i>What does the word “repay” mean? How do you know?</i></p>

slides 6-11	<p>Follow the same process to introduce words and add “re-” to make new words. Introduce the word: <i>Let’s read this word together.</i> <i>What does _____ mean?</i></p> <p>Make and define a new word with a prefix: <i>Let’s add the prefix “re” to the beginning of the word. What does the word say now?</i> <i>What does the word _____ mean? How do you know?</i></p>
Closing	<p><i>Today we added the prefix “re” to the beginning of words to make new words. Tomorrow you will write sentences using these words.</i></p>
Standard	<p>L.4.1.b Use frequently occurring affixes as a clue to the meaning of a word.</p>
Ongoing assessment	<p>Reflect on the lesson. Do children accurately define the root words? Do they demonstrate understanding of the prefix “re”?</p>

Notes

