

WEEK 5 Day 4

<h2 style="margin: 0;">Vocabulary & Language</h2> <h3 style="margin: 0;">Exploring Adjectives</h3>
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Weekly Question	What are the qualities of a good leader?								
Language Objective	I can identify and use adjectives. (L.1.1.e, L.1.1.f, L.1.1.g, L.1.1.h)								
Vocabulary	adjective: a word that describes a person, place, thing or idea								
Materials and Preparation	<ul style="list-style-type: none"> ● whiteboard and marker <p>On the whiteboard, make the following chart.</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px; border-right: 1px solid black; border-bottom: 1px solid black;">adjectives</th> <th style="padding: 5px; border-bottom: 1px solid black;">common noun or proper noun</th> </tr> </thead> <tbody> <tr> <td style="border-right: 1px solid black; height: 30px;"></td> <td style="width: 100px;"></td> </tr> <tr> <td style="border-right: 1px solid black; height: 30px;"></td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; height: 30px;"></td> <td></td> </tr> </tbody> </table>	adjectives	common noun or proper noun						
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Opening	<p><i>Two weeks ago when we learned about adjectives, we played a guessing game. We used adjectives to describe and then guess objects in our classroom. This week we're learning about adjectives that describe people and places. Let's play that game again!</i></p>								
Discussion	<p><i>I'll say a few adjectives that describe a person in our school community. Let's see if you can guess!</i></p> <p>Choose a school community member that is well known to the children, such as a custodian, paraprofessional, principal, specialist, or classroom volunteer.</p> <p><i>I'm thinking of someone who is...</i></p>								

	<p>Say and write down two or three adjectives to describe this person.</p> <p>Allow children to guess, offering more adjectives as needed to help them identify the person. When they guess correctly, write it down on the chart under “common noun or proper noun” and identify the person’s name as a proper noun, noting that a specific person is named and capitalization is used.</p> <p><i>Which adjectives helped you guess correctly?</i></p> <p>Repeat the game with a location in or around the school.</p> <p><i>Now I’ll say two adjectives that describe a place in or around our school. Let’s see if you can guess!</i></p> <p>Choose a location that is well known to the children, such as the cafeteria, library, playground, or a specialist’s room.</p> <p><i>I’m thinking of a place that is...</i></p> <p>Say and write down two or three adjectives to describe this place.</p> <p>Allow children to guess, offering more adjectives as needed to help them identify the location. When they guess correctly, write it down on the chart under “common noun or proper noun” and identify the location as a common noun.</p> <p><i>Which adjectives helped you guess correctly?</i></p> <p>As time allows, invite a child to lead the guessing game and add to the chart.</p>
Closing	<p><i>This game shows us how important adjectives are when we describe places and people. When you’re writing, remember how powerful adjectives can be.</i></p>
Standards	<p>L.1.1.e Use frequently occurring adjectives.</p> <p>L.1.1.f Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>L.1.1.g Use determiners (e.g., articles, demonstratives).</p> <p>L.1.1.h Use frequently occurring prepositions (e.g., during, beyond, toward).</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding adjectives.</p> <p>Can children name the adjectives that helped them identify each person or place?</p> <p>Can children identify and use adjectives that describe a place?</p>