

Unit 4: Communicating with Sound and Light

WEEK 5 Day 3

Vocabulary & Language
Describe Objects

Weekly Question	How does light change?
Language Objective	I can use adjectives to describe objects. (L.1.1.e)
Vocabulary	<p>opaque: describing materials that do not allow light through</p> <p>translucent: describing materials that allow some light through</p> <p>transparent: describing materials that are clear and let light through</p> <p>classify: to assign to a class or category</p> <p>adjective: a word that describes a person, place, thing, or idea</p> <p>property: how an object looks, feels, sounds, or tastes</p>
Materials and Preparation	<ul style="list-style-type: none"> ● a collection of classroom objects, enough for each child to hold and describe one ● Describe and Classify Objects slides
Opening	<p><i>Last week in Science you explored different objects, like aluminum foil, plastic spoons, and paper cups. You used these objects to explore light and shadows. You described the objects as opaque, translucent, and transparent.</i></p> <p><i>Today and tomorrow you will explore more objects. You will describe and classify them.</i></p>
Discussion	<p><i>Choose an object to describe.</i></p> <p>Have children quickly choose from the collection of classroom objects.</p>
slide 2	<p><i>We know that adjectives describe nouns. They answer the questions How many or much? What kind? What is it like? And Which ones? Whose?</i></p>

slide 3	<p><i>Now you will use at least two adjectives to describe the properties of your object. You might describe its texture using adjectives such as smooth, bumpy, or rough. You might describe its size using adjectives such as small, medium, or large. Or you might describe whether light shines through it, using words we learned in Science such as opaque, translucent, or transparent. You may also choose other adjectives to describe your object.</i></p> <p><i>Use this sentence frame to describe your object. For example, "This plastic spoon is smooth and opaque."</i></p> <p>In pairs, guide each child to show and describe their object, using two adjectives.</p>
Closing	<p><i>Today you used adjectives to describe objects. Tomorrow you will classify and describe one property of an object.</i></p> <p>Set these objects aside to use for the Day 4 lesson.</p>
Standard	L.1.1.e Use frequently occurring adjectives.
Ongoing assessment	<p>Reflect on the class discussion.</p> <p>Which adjectives do children use to describe their objects?</p> <p>Are their descriptions accurate?</p>

Notes
