

WEEK 5 Day 3

Vocabulary & Language
Exploring Adjectives

Weekly Question	What are the qualities of a good leader?
Language Objective	I can identify and use adjectives. (L.1.1.e, L.1.1.f, L.1.1.g, L.1.1.h)
Vocabulary	quality: something that can be noticed as part of a person or thing
Materials and Preparation	<ul style="list-style-type: none"> ● Weekly Word card: quality ● <i>Mama Miti</i>, Donna Jo Napoli, pages 5 and 18 flagged ● whiteboard and marker
Opening	<i>We have been talking about adjectives. Often adjectives describe people and places. Today we will identify and use adjectives that describe a person and a place.</i>
Discussion	<i>This week have been reading Mama Miti, about the important leader, Wangari Maathai. Let's generate a list of adjectives to describe her leadership qualities.</i>
Page 5	<p><i>Based on the words and the illustrations, what adjectives can we use to describe Wangari as a person? [caring, gentle, helpful]</i></p> <p>Record responses on the board.</p>
Page 18	<p><i>Think, Pair, Share. What adjectives can we use to describe Wangari as a leader? [consistent, creative, wise, smart]</i></p> <p>Record responses on the board.</p> <p><i>This week we will also read about local leaders. Local is an adjective that means nearby, so local leaders are people who lead our community. Think about Boston. What are some adjectives we can use to describe this place?</i></p> <p>Record responses on the board.</p>

	<p><i>Let's write a sentence using some of our adjectives.</i></p> <p>Generate a sentence and write it on the whiteboard. Encourage the use of Weekly Words and concepts.</p> <p>Read the sentence aloud, underlining the adjectives.</p>
Closing	<p><i>Today we identified and used some adjectives that describe a person and some adjectives that describe a place.</i></p>
Standard	<p>L.1.1.e Use frequently occurring adjectives.</p> <p>L.1.1.f Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>L.1.1.g Use determiners (e.g., articles, demonstratives).</p> <p>L.1.1.h Use frequently occurring prepositions (e.g., during, beyond, toward).</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding adjectives.</p> <p>Can children identify and use adjectives that describe a person?</p> <p>Can children identify and use adjectives that describe a place?</p>

Notes