

WEEK 4 Day 4

Vocabulary & Language
Nouns as Ideas

Weekly Question	How do people become leaders?
Language Objective	I can use nouns that represent ideas. (L.1.1.a)
Vocabulary	<p>noun: a person, place, thing, or idea</p> <p>rights: things that a society believes every person should have</p> <p>perspective: point of view, a way of seeing or thinking about something</p> <p>common good: something that is good for all people</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Weekly Word card: rights ● Week 2 Weekly Word card: perspective ● Week 3 Weekly Word card: common good ● Electing Leaders slides, slide 7 ● Emerging Leader: Marley Dias slides, slide 6 ● projector and screen ● whiteboard and marker <p>On the whiteboard, write the following sentences. People have the right to vote.</p>
Opening	<i>Yesterday, we learned about nouns as ideas. Today, we're going to identify and use different nouns that represent ideas.</i>
Discussion	<p>Show slide 7 from Electing Leaders and read the sentence on the board, "People have the right to vote." <i>This sentence comes from our Text Talk slides, Electing Leaders. Let's find the nouns here.</i></p> <p>Underline "right." <i>"Right" is a noun that names an idea. Rights are things people should have or be able to do. Like "leadership" and "friendship,"</i></p>

	<p><i>“rights” names something that we can’t see or touch, but that is still a noun.</i></p> <p>With the children’s input, identify, underline, and categorize the other noun in the sentence, “people.”</p> <p><i>We are going to talk more about the right to vote during Text Talk later today.</i></p> <p>Show slide 6 from <i>Emerging Leader: Marley Dias</i>.</p> <p><i>This week we are also going to read about Marley Dias, a young leader. Marley Dias thinks it’s important that there are books representing black girls, like her. She thinks that people should hear many different stories from many different perspectives.</i></p> <p><i>A perspective is not a thing, person or place that you can see. It’s an idea—it means a way of thinking about something. Everyone can have a different perspective about a topic. Thumbs up if you think recess is important because you get to be outside. Thumbs up if you think recess is important because you get to be with your friends. What you believe about why recess is important—that is your perspective.</i></p> <p><i>Here’s another phrase that names an idea: “common good.” The common good is something that benefits everyone in a community. When we do things that help everyone, like cleaning up public spaces, we are doing things for the common good. Let’s create a sentence with “common good.”</i></p> <p>Co-create a sentence using the phrase. Identify, underline, and categorize any nouns.</p>
Closing	<p><i>This week we’ve been thinking about nouns as ideas. Now we can identify several different kinds of nouns!</i></p>
Standards	<p>L.1.1.a Use common, proper, and possessive nouns.</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are becoming more familiar with nouns as a part of speech.</p>

<p>Notes</p>

