

WEEK 3 Day 3

Vocabulary & Language
Word Relationships

Weekly Question	How do people and other animals use sound?
Language Objective	I can sort words into groups and describe what is similar about them. (L.5.1.a)
Vocabulary	similar: almost the same
Materials and Preparation	<ul style="list-style-type: none">envelopes, one for each pair of childrenVocabulary Words Weeks 1-3 cards Copy and cut apart one set of words for each pair of children. Put each set in an envelope.
Opening	<i>Last week we thought about the relationship between adjectives to describe sound. This week we are going to think more about the relationships between words by sorting and using the Weekly Words we have learned so far in this unit.</i>
Discussion	Show one envelope with vocabulary cards inside. <i>Today you will work in pairs to sort these vocabulary cards—they are smaller versions of our Weekly Words cards.</i> <i>Let’s review the words together. As we review, think about which words you think fit well together.</i> Hold up each card and quickly review the word and definition, as needed. <i>Now, with a partner you will put the words in groups. Talk together about why you are putting particular words together. What is similar about them?</i> Send pairs with envelopes of vocabulary cards to sort. As they sort, circulate to discuss with children their rationale for sorting the words in a particular way.

	Invite several pairs who sorted according to different criteria to share which words they grouped together and why.
Closing	<i>Today you thought about the relationships among words and sorted them into groups. Tomorrow you will use some of our words in sentences.</i>
Standard	L.5.1.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
Ongoing assessment	During the discussion, note the groups of words children create. Listen to their rationales for grouping words this way. Do pairs group words in similar ways? Do they categorize words by topic? by part of speech? How do they articulate the categories they create?

Notes