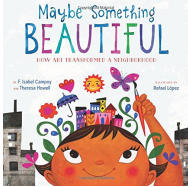


Unit 1: Building Strong Communities

WEEK 7 At a Glance

Weekly Question: How can we create positive change in our communities?	
<p>Texts</p> 	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: donate, empathy, recycle</p> <p>Day 2: Introduce Weekly Words: volunteer, charity, organization</p> <p>Day 3: Verbs</p> <p>Day 4: One Great Sentence</p> <p>Day 5: Carousel Brainstorm</p>
	<p>Text Talk</p> <p>Day 1: <i>Maybe Something Beautiful</i>, Read 1</p> <p>Day 2: <i>Maybe Something Beautiful</i>, Read 2</p> <p>Day 3: Interview with Leader Activist: David Meshoulam slides and video</p> <p>Day 4: <i>Doing Your Part</i>, pages 10-11 and 18-20</p> <p>Day 5: <i>Doing Your Part</i>, pages 12-15</p>
	<p>Stations</p> <p>Shared Reading: “This Little Light of Mine”</p> <p>Independent and Partner Reading</p> <p>Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Maybe Something Beautiful</i>)</p> <p>Science Literacy: How do the seasons change over the year?</p> <p>Vocabulary: Draw for Meaning with Week 6 words</p> <p>Word Work: Fluent Reader’s Challenge, Digraph BINGO, Trick Word Memory</p>
<p>Science and Engineering</p> <p>Lesson 1: Changes in Seasons</p> <p>Lesson 2: What happens during a storm?</p>	<p>Studios</p> <p>Continuing work on the Book Access Project; considerations of weather on project ideas; sorting Beautiful Stuff</p>
<p>Mentor text</p> 	<p>Writing: Personal Recount</p> <p>Day 1: Deconstruction: Verbs and Individual Construction</p> <p>Days 2 and 3: Individual Construction; Deconstruction and Revision: Orientation, Sequence of Events, Conclusion</p> <p>Day 4: Deconstruction and Revision: Phrases of Time</p> <p>Day 5: Peer-to-Peer Feedback</p>

At a Glance U1 W7

Adapted with permission for Maine Public Schools

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