
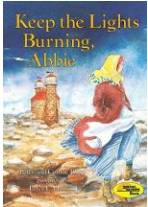




Unit 4: Communicating with Sound and Light WEEK 5 At a Glance

Weekly Question: How does light change?			
<p>Texts</p>  	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: radiant, electricity, direction Day 2: Introduce Weekly Words: redirect, reverse, reflection Day 3: Describe Objects Day 4: Classify and Describe Objects Day 5: Carousel Brainstorm</p>		
	<p>Text Talk</p> <p>Day 1: “The Shiny Sculptures of Anish Kapoor” Day 2: <i>All About Light</i> Day 3: <i>Keep the Lights Burning, Abbie</i>, Read 1 Day 4: <i>Keep the Lights Burning, Abbie</i>, Read 2 Day 5: <i>Keep the Lights Burning, Abbie</i>, Read 3</p>		
	<p>Stations <i>The Mid-Unit Assessment is administered this week.</i></p> <p>Shared Reading: “Shadow Race” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Oscar and the Moth</i>) Science Literacy: What is a light beam? Vocabulary: Draw for Meaning Word Work: Activities aligned with Foundations Unit 12, Week 3</p>		
<p>Mentor Texts</p>  	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Science and Engineering</p> <p>Lesson 1: Mirrors and Light Beams Lesson 2: Reflections</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Studios</p> <p>Children continue investigating light with ongoing activities.</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: Mirrors and Light Beams Lesson 2: Reflections</p>	<p>Studios</p> <p>Children continue investigating light with ongoing activities.</p>
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	<p>Writing: Explanation</p> <p>Day 1: Individual Construction: Phenomenon Statement Day 2: Deconstruction and Revision: Verbs Day 3: Deconstruction and Revision: General Nouns Day 4: Planning Day 5: Research</p>		

At a Glance U4 W5