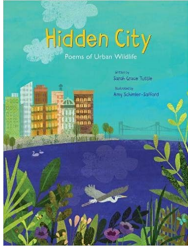


Unit 2: Animals Surviving and Thriving WEEK 3 At a Glance

Weekly Question: How do animals survive in their habitats?			
<p>Texts</p> 	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: predator, burrow, basic need</p> <p>Day 2: Introduce Weekly Words: survive, shelter, prey</p> <p>Day 3: Sorting Words into Categories</p> <p>Day 4: Sorting Words into Categories</p> <p>Day 5: Carousel Brainstorm</p>		
	<p>Text Talk</p> <p>Day 1: <i>What Do You Do with a Tail Like This?</i> Read 1</p> <p>Day 2: <i>What Do You Do with a Tail Like This?</i> Read 2</p> <p>Day 3: <i>Hidden City</i> “Falcon Fledge” and “Peregrine Falcon” video</p> <p>Day 4: “Surprised!” VTS</p> <p>Day 5: Teacher Choice</p>		
<p>Mentor text</p> 	<p>Stations</p> <p>Shared Reading: “Down by the Bay”</p> <p>Independent and Partner Reading</p> <p>Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>What Do You Do with a Tail Like This?</i>)</p> <p>Science Literacy: How do animals use their parts to move?</p> <p>Vocabulary: Draw for Meaning</p> <p>Word Work: various activities</p>		
	<table border="1" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Science and Engineering</p> <p>Lesson 1: How Do Animals Use Their Parts to Move</p> <p>Lesson 2: How do Birds Use Their Beaks</p> </td> <td style="vertical-align: top;"> <p>Studios</p> <p>Activities continue. Drama and Writing and Drawing Studios are combined for creating and acting out animal stories. Children make field guides.</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: How Do Animals Use Their Parts to Move</p> <p>Lesson 2: How do Birds Use Their Beaks</p>	<p>Studios</p> <p>Activities continue. Drama and Writing and Drawing Studios are combined for creating and acting out animal stories. Children make field guides.</p>
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	<p>Writing: Report</p> <p>Day 1: Individual Construction and Review</p> <p>Day 2: Peer-to-Peer Feedback</p> <p>Day 3: Revising</p> <p>Day 4: Deconstruction and Joint Construction: Adjectives</p> <p>Day 5: Deconstruction, Joint Construction, and Individual Construction: General Statement</p>		

At a Glance U2 W3