



Let's Find Out About It: Same And Different

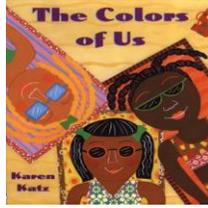
Standards:

SED.SD.RSD.PS.1

CA.VA.PS.1, 3-5

SS.G.PS.4

ELA.RL.CS.PS.2


Materials:

- *The Colors Of Us*
- objects to compare and contrast
- chart paper
- markers

Vocabulary:

- different
- similar
- Venn diagram

Preparation: Set up materials.

Let's Find Out About It:

"In *The Colors Of Us*, Lena saw her friends and **neighbors** on her walk. What do you notice?"

"How is her _____ [character] **similar** to her _____ [character]? How are they **different**?"

"Here is a _____ and a _____. How are they **similar** to each other? How are they **different** from each other?"

"I will draw a **Venn diagram** to record how the objects are **similar** and **different**."

"The _____ is **similar** to the _____ because _____. I will draw/write how they are **similar** here. The _____ is **different** from the _____ because _____. I will draw/write how they are **different** here."

Show illustrations.
Children respond.

Show illustrations. Children respond.

Show objects.
Children respond.

Model.

Model.

Repeat with second set of objects if time allows.