



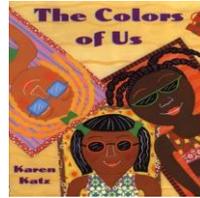
Let's Find Out About It: Portraits

Standards:

SED.SD.RSD.PS.1

CA.VA.PS.1, 3-5

SS.G.PS.4



Materials:

- *The Colors Of Us*
- chart paper
- markers
- images of portraits resource
- mirror

Vocabulary:

- (self)-portrait
- feature
- detail
- outline
- subject

Preparation: Set up materials.

Let's Find Out About It:

"In *The Colors Of Us*, Lena created **portraits**--images--of her friends and neighbors. What do you notice?"

"Here are other **portraits** created by artists. What do you notice?"

"These **portraits** are of the person's face, not their whole body. The artist included **details** like the skin color, eyes, nose, and mouth of the **subject**--the person they painted. What do you notice?"

"I will create a **self-portrait**--an image of myself--with these materials. First, I will look in the mirror to study the **features**--parts--of my face. Next, I will illustrate an **outline** of my face. Then, I will include these **details** in my **self-portrait**."

Show illustrations.
Children respond.

Show images.
Children respond.

Children respond.

Model using mirror to check for accuracy of details.

