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Session Agenda:

What is an ELO?

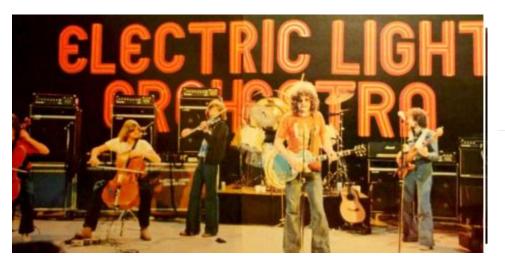
Who are we and how did we get here?

Where we are now and where are we going?

Questions

ELECTRIC LIGHT ORCHESTRA







Clarifying what is meant by ELO...

ELO Definition;

Hands-on, credit-bearing experiences outside of the traditional classroom including community-based career exploration.

Extended learning means the acquisition of knowledge and skills, using defined objectives, through flexible instruction or study outside of the traditional classroom methodology, including, but not limited to:

Internship • Job Shadow • Mentorship • Apprenticeship • Digital Learning • Independent Study • Community Service • Work Based Learning.

BHS ELO Video

What Does AN ELO Coordinator Do?

Brunswick High Job Description

Lebanon NH Job Description

What a coordinator complements;

- Virtually all programs and all curriculums
- CTE programs / Pre-Apprenticeship programs (and non-CTE students)
- Transition teams and IEPs
- JMG specialists
- Business community groups and workforce initiatives
- Community colleges (credentialing) / Private Colleges / University of Maine





Quick History









Maine C3



https://www.mevirtualcareerfair.org/

NEW HAMPSHIRE ELO NETWORK NH ELON

NEW HAMPSHIRE ELO RESOURCES Beyond Classroom



IMPLEMENTATION OF CAREER EXPLORATION PROGRAMMING



The Maine Jobs & Recovery Plan

Investing in Maine's Families, Businesses, Communities and Future

MAY 4, 2021





BRIEF OVERVIEW OF CAREER EXPLORATION PROGRAMMING

Funding broken into three buckets:

Expanded Extended Learning Opportunity Grants:

Grants awarded to 26 entities (23 School Administrative Units and 3 Community Based Organizations) to expand the number of high-quality ELOs offered across the state. ELOs are hands-on, credit-based extended learning opportunities with a focus on career exploration experiences.

These grants focused specifically on connecting juniors and seniors to meaningful paid work experiences through ELO programming. Funding is available to provide wages or stipends to students for their work experiences.

This funding will dramatically expand the network of ELO professionals across the state, creating hundreds of new workforce partnerships and helping thousands of students to build meaningful connections with employers.

Children's Cabinet Career Exploration Pilot Project:

Grants awarded to 5 Community Based Organizations focused on job readiness, career exploration programming and participation in meaningful paid work experiences.

Programming to target historically disadvantaged youth. Much of the funding for these grants will pay for supportive services to overcome barriers to work and wages for young people to participate in meaningful paid work experience.

BRIEF OVERVIEW OF CAREER EXPLORATION PROGRAMMING

∘ JMG:

- Building out programming in the 90 high schools where they already have JMG specialists. Programming will include career exploration, paid work experience and a badge for all participating students. Have already started with some of their schools to connect students to paid work this summer!
- Hired 4 **ELO coaches** (North, Central, South, & Lead) and 3 **workforce liaisons** (North, Central, & South) to ensure all participating high schools can successfully engage students and employers this fall. Breaking schools, existing and new, into regions for support.
- Building out **Learning Management System** to support JMG Specialists and ELO coordinators across the state with assessments, curriculum, programming, and badging.

DOE Workforce Development and Innovative Pathways (WDIP) JMG Team **Key State Agency Partners** Team Samantha Brink, VP of ELO **Governor's Office of Policy Innovation** Tamara L. Ranger, Director, and the Future: Ana Hicks, Senior Policy Workforce Development & Analyst and Children's Cabinet Coordinator Lanet Anthony, Statewide ELO Innovative Pathways Programming Manager Career Exploration RFA - 5 Awardees = **Rick Wilson**, Extended Learning LearningWorks, Aroostook County Action Sarah Irish, ELO Technologist Program (ACAP), Midcoast Youth Alliance, (ELO) Specialist Eastern Maine Development Corporation Joanna Martel, ELO Lead Coach (EMDC), Tree Street Youth Jason A. Anderson, Extended Learning Coordinator Nicholas LaBreck, ELO North Coach **Department of Economic and Community Development (DECD): Danielle Bowler**, ELO Central **Jason C. Libby,** Postsecondary Kay Kerina, Workforce Planning Coordinator **Education Pathways and** Coach Opportunities Department of Labor (DOL): Samantha Justine Carlisle, ELO South Coach **Dina**, Director of Special Projects **Dwight A. Littlefield**, State **Director for CTE** MDOL's Center for Workforce Research and +3 Regional Workforce Liaisons Information (CWRI) student discovery dashboard tool and Maine Job Link: **Monique Roy**, State Director of https://joblink.maine.gov/ Adult Education

OUTCOMES METRICS

Outcome 1: Number of young people who **complete a paid work experience**. **Note:** Estimate that more than 6000 young people will participate in paid work experience and Extended Learning Opportunity or Career Exploration programming as a result of this funding.

Outcome 2: Number of students **receiving course credit** for their participation in an Extended Learning Opportunity and paid work experience.

Outcome 3: Number of **businesses engaged** and supported to successfully engage youth in meaningful paid work experience.

Outcome 4: long-term outcomes for youth

Quick Hits:

- · 26 Award letters were sent 6/8/2022 to Maine SAU's and CBO's totaling \$5,659,458
- · 26 locations throughout Maine covering 13 counties Sagadahoc, Lincoln, Cumberland, York, Hancock, Waldo, Aroostook, Washington, Knox, Penobscot, Oxford, Somerset, Kennebec
- ELO regional collaborations were created in Southern Maine / Mid Coastal Maine / and Northern Maine in hopes of creating new school and community workforce connections and regional collaborations.
- Community Based Organizations were strengthened throughout Maine covering northern, downeast, central, and western Maine areas = ACAP / Boys and Girls Club KV / Healthy Acadia / Oxford Hills Community Education Exchange.

- Aroostook County Action Program
- Biddeford School Department
- Boys and Girls Club of KV
- Brewer School Department
- Brunswick School Department
- Gorham School Department
- Healthy Acadia
- Madison Area Memorial HS
- MSAD 55 (Sacopee Valley)
- MSAD 60 (Berwick) (Noble HS)
- MSAD 75 (Mt.Ararat)
- Oxford Hills Community Education Exchange
- RSU 1 (Bath)
- RSU 13 (Rockland)
- RSU 14 (Windham High School)
- RSU 19 (Nokomis Regional High)
- RSU 35 Marshwood High School
- RSU 71 (Belfast Area High School)
- RSU 84 (Danforth)
- SAD 13 (Deer Isle)
- SAD 44 (Telstar Middle High School)
- South Portland School District
- University of Maine Presque Isle
- Waldo County Tech Center
- Woodland Jr/Sr High School
- Yarmouth School Department

ELO Districts Existing and New



Rural Aspirations Project, Korah Soll, https://www.ruralaspirations.org/home

Center for Community GIS County Asset Map Project

ELO SUPPORT STRUCTURE

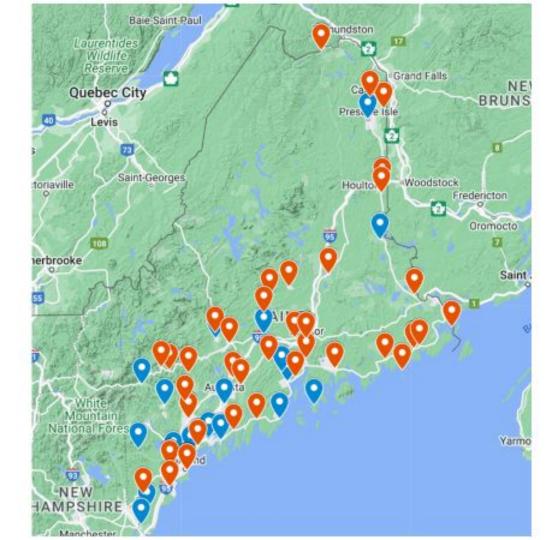
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Career Exploration Programming 2022 - 2024

Red = High Schools with JMG Specialist

Blue = Expanded ELO Programs





Support Goal:

To increase equity in access for credit and credential-bearing real-world experiences for Maine students by building capacity for schools and businesses to expand Extended Learning Opportunities (ELOs) while modeling, supporting, and training for high-quality ELO programs.

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Ensuring school districts have access to the necessary human capital support for ELO program development.

Student Credit Support

Engaging with policy, practices, and opportunities that impact ELOs and credit and providing a structure and system to support students in core and elective credit attainment for ELO opportunities.

Personnel **Training**

Building a PD training continuum to support school personnel at all ELO experience levels and a variety of ELO program formats.

Business **Partner** Prep

Preparing businesses to engage with ELO programs, and students, safely and effectively.

4 Key Areas of Support

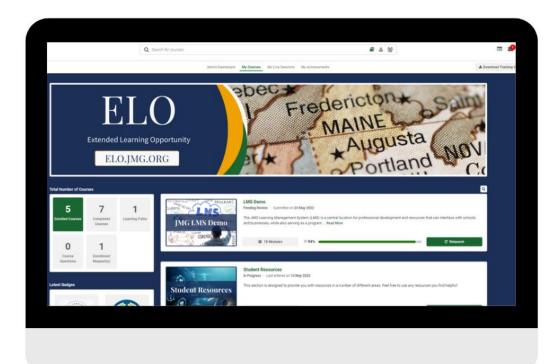
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Key aspects of the coaching role:

- Meet with individual districts to understand their needs, their resources, and their overall goals.
- Make resources available to districts as they are needed and developed.
- Assist in developing a unique program design and plan that utilizes best practices in a way that makes sense for your community.
- Remain in communication with assigned districts to help keep ELO programs informed of new developments, opportunities, and options.
- Assist in program design and evaluation as the program expands and adapts.
- Be a resource and point of contact so district personnel know whom to ask questions
 of.





elo.jmg.org

The JMG Learning Management System (LMS) is...

- a central location for professional development and ELO resources
 - Schools
 - Community Partners
- a program and course framework for individual schools to expand capacity, reduce workload, and improve data collection.

JMG's Learning Management System





Meet the...



Maine ELO Conference

Schedule & Program Guide

August 15-17, 2022

SPONSORED IN PARTNERSHIP B





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