Maine State Advisory Panel: IDEA Part B

Agenda

## June 30, 2021 - 10:00 AM – 12:00 PM

Department of Education |Zoom

Jim Roberts

Artulean McKenna, MDOE - Minutes

Howard Wright, Parent

Shawn Collier, MDOE Data

Tracy Whitlock, MDOE Special Projects

Nancy Lander, Teacher

Dulcey Laberge, DHHS

Erin Frazier, MDOE Special Services Director

Brian Cavanaugh, University of Maine at Farmington

McKenna Brodeur, Vocational Rehab intern

Jim Martin, Sweetser

Christine Sullivan, Goodwill Hinckley

Libby Stone-Sterling, Chair, Vocational Rehab representative

***1. Open Comment***

Introductions

***2. Review and set Determinations, Shawn Collier***

Performance indicators v. compliance indicators – States must set targets for performance indicators and compliance indicators are set federally.

These targets are reviewed every 6 six years, the next renewal is due February 1, 2022.

*Compliance Indicators (targets set federally; targets not set by states):*

**Disproportionate representation for Suspension/expulsion and policies or practices that contribute to it Disproportionate representation in special education (generally)**

**Disproportionate representation in specific disability categories**

**Child find**

**Early childhood transition**

**Secondary transition**

*Targets discussed:*

**Graduation - target must improve over baseline**

1% of students is approximately 20 students

There has been an overall increase in graduation rates and our target is comparative to nearby NE States

Some initiatives may have effected graduation and dropout rates (such a significant change in 2011-2012) but what those may have been are unknown. Without specific strategies, should the target be status quo?

Currently unknown how many students graduate after 4 years since we do not report/keep that data.

*Proposed target: 90%*

**Drop out, new target needs to be set**

1% is approximately 20 students here, as well

The number of students who dropped out is in the numerator of this calculation and the denominator is students who left school (drop out, certificate, age out or graduated)

The new calculation removes students who have passed away from the denominator.

By 2025 the target should be lower than 17.99

If we go above the new baseline, we can provide an explanation for 2020SY, as there were concerns on how COVID related difficulties will impact dropout rates

*Proposed target: Over the next 6 years starting at 2020: 17.99, 17.99, 17.99, 16.99 16.50, 16.10*

**Education environments**

1% is approx. 300 students

The new calculation now includes children 5 years old

New baseline and target will be needed that needs to be a rigorous but achievable goal

*Proposed target: over 6 years starting at 2020: 56.11, 56.11, 56.33, 56.33, 56.66, 57.0*

Stakeholder involvement:

OCEP wants more details in stakeholder opinion and roles in stakeholders’ opinions

***3. MDOE Updates, Erin Frazier***

The MADSEC conference was last week

There are new psych staff that is being trained

The emergency certification is valid for up to 3 years

The Long Creek closure bill was vetoed due to lack of long-term planning –

What would happen to those kids?

CDS bills –

Employment law is involved ad is taking time.

LD924 – extended eligibility – fiscal analysis is being discussed

***4. Open Comment***

Libby – Summer step-up program for students with Autism has started in its third year.