Hello everyone,

I hope you were able to get outside at some point today. It’s starting to warm up finally!

I mentioned in our talk on Thursday that Arizona has written some interesting things about compensatory education. I have provided the email link [here](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.azed.gov%2Fspecialeducation%2Fspecial-education-guidance-for-covid-19%2F&data=02%7C01%7CColene.ONeill%40maine.gov%7C0089da20d1254adbae5108d7f9086546%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C637251686760482920&sdata=HyjCtiONIr%2FH4zFLDPsSmPKkMzAYmJRrwv20mjY0LRY%3D&reserved=0).

Some things to consider moving forward when we resume classroom based instruction. This is not an exhaustive list. Each student’s circumstances are unique. Remember, compensatory education is something that is a court ordered remedy. What is occurring here is very different.

1. What services were provided to the student during the closure?
2. What was the ability of the students to access the services provided?
3. Was there regression on the IEP goals?
4. Consider data for all students when school returns to classroom based instruction.
5. Consider general education services that were provided to all students and attempt to document what was occurring.
6. Parental input?

Make sure to communicate often, document communication, and seek parent input.

I will be sure to get you Barbara’s PowerPoint on maintenance of effort (MOE) on Monday!

Have a great weekend everyone!

Erin