

WEEK 4 Day 5

Writing Argument
 Publishing
 continued from Day 4

Content Objective	With my class, I can publish our argument. (W.3.K.b)
Language Objective	I can add images to enhance and clarify my argument. (SL.3.K.b)
Vocabulary	publish: to prepare writing for an audience argument: a genre of writing whose purpose is to convince someone to do something or about something
Materials and Preparation	<ul style="list-style-type: none"> ● children’s work and other materials for publishing, from Day 4 ● glue sticks ● drawing and writing tools ● children’s drawing and writing books <p>Make a plan for where in the school the poster will be hung, and how its completion will be communicated to other school community members.</p>
Opening 1 minute	<i>Yesterday you worked in teams to publish our class argument poster. Today you will continue that work.</i>
Publishing 28 minutes	Send the children to continue their work, and circulate to support them. As members of the Text and Graphics Teams finish, guide them to bring their work to the Layout Team for final poster publishing. When children complete their tasks, they can write freely in their drawing and writing books.
Closing 1 minute	<i>Wow—you have worked so hard together to learn about a sustainable practice and to write and publish an argument for our school! It is exciting and important to advocate, or argue, for these kinds of changes.</i>
Standards	W.3.K.b Use a combination of drawing and writing to communicate a topic.

	SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.
Ongoing assessment	Reflect on the class work. What do children understand about argument? What will need to be revisited in Week 7?

Notes