

WEEK 8 Day 5

Writing Personal Recount

Publishing

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| Content Objective | I can prepare my poem for an audience. (W.3.K.b, R.2.K.a) |
| Language Objective | I can illustrate my poem. (SL.3.K.b) |
| Vocabulary | <p>feedback: specific, helpful suggestions given to improve work</p> <p>revise: make changes to writing</p> <p>publish: prepare writing for an audience</p> |
| Materials and Preparation | <ul style="list-style-type: none"> ● writing tools ● different styles of paper (blank, with lines, with lines and space for illustration), enough copies for each child ● children’s writing folders, including Personal Recount Feedback sheets, from Day 3 ● Personal Recount Observation Tools, from Week 1, Day 3 |
| Opening 1 minute | <p><i>Yesterday you gave each other feedback about your poems, and you worked to revise them. Today you will finish your revisions and publish your poems.</i></p> <p><i>When you are ready to publish your poem, you will copy it onto a clean sheet of paper, organized in the shape you choose. When you finish writing the words, add illustrations that will help communicate your message.</i></p> |
| Individual Construction 20 minutes | <p>Send the children with writing folders and clean sheets of paper.</p> <p>As children work, circulate to assist them with final revisions and publishing.</p> |
| Closing 9 minute | <p><i>Let’s share our poems with each other!</i></p> |

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| Standards | W.3.K.b Use a combination of drawing and writing to communicate a topic. R.2.K.a Recognize and produce rhyming words. SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail. |
| Ongoing assessment | Review children’s published work for clarity. |

Notes