

WEEK 6 Day 4

Writing Procedure
Publishing

Content Objective	I can prepare my argument letter for an audience. (W.3.K.b)
Language Objective	I can publish my letter so that others can read it. (L.1.K.a, L.1.K.d, L.1.K.e)
Vocabulary	<p>publish: to prepare writing for an audience</p> <p>argument: a genre of writing whose purpose is to convince someone to do something or about something</p> <p>audience: an individual or group for whom a piece of writing is composed</p> <p>convince: to persuade</p> <p>sustainable: using things like paper, water, and energy carefully now so that there are enough resources for people to use later</p> <p>genre: a type of writing</p>
Materials and Preparation	<ul style="list-style-type: none"> ● children’s drawing and writing books, including argument letters ● drawing and writing tools ● a variety of paper appropriate for publishing a letter ● optional additional materials: <ul style="list-style-type: none"> ○ colored paper and glue sticks, for gluing letters onto a fancy background ○ envelopes
Opening 5 minutes	<p><i>Today you will finish publishing your argument letter to get it ready to share at our Capstone Project celebration and to send home!</i></p> <p>Review with children the steps they will need to take to publish, including copying their letters onto new sheets of paper, and perhaps decorating them. Children may also glue their letters onto colored paper and/or fold and put their letters into envelopes that they address.</p>
Individual Construction	Send the children with drawing and writing books and publishing materials.

24 minutes	As children work, circulate to assist them with final publishing.
Closing 1 minute	<p><i>You have worked so hard to write and publish your argument letters—your audiences will be convinced to make sustainable changes at home!</i></p> <p><i>This year we have done so much writing together—it has been amazing to see you grow as writers and to write in many different genres!</i></p>
Standards	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>L.1.K.a Use frequently occurring nouns and verbs.</p> <p>L.1.K.d Use most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with).</p> <p>L.1.K.e Produce and expand complete sentences in shared language activities.</p>
Ongoing assessment	Review children’s published work for clarity.

<p>Notes</p>
