

WEEK 6 Day 3

Writing Argument

Revising and Publishing
continued from Day 2

Content Objective	I can revise my writing to fit the purpose, structure, and language of procedure. (W.2.K.a, W.3.K.b)
Language Objective	I can discuss with a partner or small group how my writing should be revised. (SL.1.K.a)
Vocabulary	<p>revise: make changes to writing</p> <p>publish: to prepare writing for an audience</p> <p>audience: an individual or group for whom a piece of writing is composed</p>
Materials and Preparation	<p>Day 2 materials for Revisions and Small Group instruction</p> <p>For Publishing:</p> <ul style="list-style-type: none"> ● drawing and writing tools ● a variety of paper appropriate for publishing a letter
Opening 1 minute	<i>Today you will continue revising your letters and begin to publish them. When you are ready to publish, you will copy your letter onto a clean sheet of paper—like this one—so that it is easy for your audience to read.</i>
Individual Construction and Small Groups 24 minutes	As children work independently, meet with small groups, as described in Day 2.
Closing 5 minutes	Choose one experience from your small group instruction to share with the class. This should be informative to all children as they grow as writers.
Standards	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>W.2.K.a With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>

	SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.
Ongoing assessment	Note children’s participation in and understanding of the content of each small group.

Notes