

WEEK 5 Day 1

Writing Argument

Deconstruction: Letter
Individual Planning

Content Objective	I can plan for writing my own argument. (W.3.K.b)
Language Objective	I can share my plan with a partner. (SL.1.K.a)
Vocabulary	<p>argument: a genre of writing whose purpose is to convince someone to do something or about something</p> <p>heading: the part of the letter that includes the recipient's address and the date</p> <p>greeting: the beginning of a letter, where the audience is addressed</p> <p>body: the main part of the letter</p> <p>closing: the end of the letter, before the writer signs her or his name</p> <p>signature: the letter-writer's name</p> <p>sustainable: using things like paper, water, and energy carefully now so that there are enough resources for people to use later</p>
Materials and Preparation	<ul style="list-style-type: none">● Parts of a Letter slides This is a sample from Boston. Recreate the slides/poster to match your <i>Our Town</i> project letter.● projector and screen● children's sustainability ideas, from Week 3, Day 1● writing tools● children's drawing and writing books● unit texts, available for children's reference
Opening 1 minute	<p><i>We worked together as a class to write an argument poster. This week and next you will each write your own argument letter. Today we will learn about the parts of a letter, and you will plan for your writing.</i></p>

<p>Deconstruction 10 minutes Slide 1</p>	<p><i>During our Construction unit, we received a letter from _____, inviting us to share our ideas about how to make _____ a fairer and more interesting place for children. Let's look at his letter again and identify its parts.</i></p>
<p>Slide 2</p>	<p><i>A letter begins with a heading, the part of the letter where the letter writer writes the date.</i></p> <p><i>After the heading is the greeting. In the greeting, the letter writer addresses the audience.</i></p> <p><i>Letter writers use different types of greetings, but "Dear" is a common one to use.</i></p>
<p>Slide 3</p>	<p><i>The body of the letter is the main part of the letter, that includes its message.</i></p>
<p>Slide 4</p>	<p><i>Letters end with a closing. The closing signals the end of the letter, before the letter-writer signs her or his name.</i></p> <p><i>_____ used the closing "Sincerely," because he wrote a more formal letter. When someone writes to a friend or family member, they might close their letter by writing "Love."</i></p> <p><i>The last part of a letter is the signature. A signature is someone's name, often written in a fancy or special way.</i></p>
<p>Individual Planning 14 minutes</p>	<p><i>Tomorrow you will begin writing a letter to someone in your family, arguing for a sustainable practice you can do at home. You might choose something like turning off the lights when you leave a room, taking shorter showers, or saving household materials to use for Beautiful Stuff.</i></p> <p><i>Today your job is to decide who you will write to and what you will write about. If you're having trouble coming up with an idea, you can review the papers you wrote a few weeks ago, or look at some of our unit books. When you have your idea, you will share it with a partner, then write your plan in your drawing and writing book.</i></p> <p>Support children to generate ideas, share them with partners, and record them in their drawing and writing books. After children have recorded initial thoughts, help them to begin to generate reasons to support their thesis.</p>
<p>Closing 5 minutes</p>	<p>Have several children share their plans for writing.</p> <p><i>Tomorrow you will begin writing your letters!</i></p>
<p>Standards</p>	<p>W.3.K.b Use a combination of drawing and writing to communicate a</p>

	topic. SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.
Ongoing assessment	Reflect on the class work. What do children understand about the parts of a letter? Review children’s plans. Have they identified audiences and topics for their writing? What support do they need to begin writing?

Notes