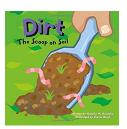
WEEK 2 Day



Writing and Drawing: Writing about Worms

Children write and draw about what they know and their wonderings about worms.

Big Ideas	People, other animals and plants depend on and impact the environment.
	As caretakers of the earth, people can create and participate in sustainable systems to use natural resources wisely.
Guiding Question	In what ways do people, animals and plants depend on and impact the environment?
Materials and Preparation	 Dirt: The Scoop on Soil, Natalie Myra Rosinsky and Sheree Boyd drawing and writing tools paper of different sizes and colors clipboards, enough for a small group Attach one piece of paper to each clipboard. chart paper and markers Bring the following to the whole group meeting area for the Intro to Centers: Dirt: The Scoop on Soil, paper on clipboard, chart paper and markers
Intro to centers	Do you remember this book? We read it several weeks ago, in our last unit of study. Hold up the Dirt: The Scoop on Soil. Show the pages that depict worms. And then last week, we started a class compost bin. Many of you touched and observed worms! Think about the text and our compost bin. Talk to a partner about what you noticed and learned about worms. After children talk to a partner, invite a few partnerships to share out. Make connections to the STEM Investigation when possible. I will write your ideas down on this chart paper titled, "Worms."

	Title the chart paper. As children share, record their ideas on the chart paper. You know a lot of things about worms! Prompt the children to think about what they wonder about worms. What questions do you have about worms? As children share, record their questions on the chart paper. In Writing and Drawing this week, you can write about worms. I am going to leave a few items to help you: our Worms chart and Dirt: The Scoop on Soil. There are also clipboards available so you can bring your paper to the compost bin to help you draw. As you write and draw about worms, you might write and draw
	about what you know. You might also write questions you have. Don't forget to label your drawings!
During Centers	Place the Worms chart in the Writing & Drawing Center to remind them of their initial ideas. Children may write and draw about what they know about worms. They might also include their questions.
	Encourage children to move between the Writing and Drawing Center and the compost bin.
	Support children to both draw and write and to use their foundational skills knowledge to sound out and spell words they want to include.
Facilitation	 What do you already know about worms? What do you want to communicate about worms? What is the most important thing about worms? What questions do you have about worms? What might you add to your work?
Standards	SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups. SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail. VA.K.V.Cr.01 Boston Generate and conceptualize artistic ideas and work. Experiment with a wide variety of both two- and three-dimensional materials, including recycled/repurposed ones after looking at images from several artists who use those materials.