



WEEK 2 Day

**Writing and Drawing:  
Writing about Worms**

Children write and draw about what they know and their wonderings about worms.

<b>Big Ideas</b>	<p>People, other animals and plants depend on and impact the environment.</p> <p>As caretakers of the earth, people can create and participate in sustainable systems to use natural resources wisely.</p>
<b>Guiding Question</b>	In what ways do people, animals and plants depend on and impact the environment?
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● <i>Dirt: The Scoop on Soil</i>, Natalie Myra Rosinsky and Sheree Boyd</li> <li>● drawing and writing tools</li> <li>● paper of different sizes and colors</li> <li>● clipboards, enough for a small group Attach one piece of paper to each clipboard.</li> <li>● chart paper and markers</li> </ul> <p>Bring the following to the whole group meeting area for the Intro to Centers: <i>Dirt: The Scoop on Soil</i>, paper on clipboard, chart paper and markers</p>
<b>Intro to centers</b>	<p><i>Do you remember this book? We read it several weeks ago, in our last unit of study.</i></p> <p>Hold up the <i>Dirt: The Scoop on Soil</i>. Show the pages that depict worms. <i>And then last week, we started a class compost bin. Many of you touched and observed worms! Think about the text and our compost bin. Talk to a partner about what you noticed and learned about worms.</i></p> <p>After children talk to a partner, invite a few partnerships to share out. Make connections to the STEM Investigation when possible.</p> <p><i>I will write your ideas down on this chart paper titled, "Worms."</i></p>

	<p>Title the chart paper. As children share, record their ideas on the chart paper.</p> <p><i>You know a lot of things about worms!</i></p> <p>Prompt the children to think about what they wonder about worms.</p> <p><i>What questions do you have about worms?</i></p> <p>As children share, record their questions on the chart paper.</p> <p><i>In Writing and Drawing this week, you can write about worms. I am going to leave a few items to help you: our Worms chart and Dirt: The Scoop on Soil. There are also clipboards available so you can bring your paper to the compost bin to help you draw.</i></p> <p><i>As you write and draw about worms, you might write and draw about what you know. You might also write questions you have. Don't forget to label your drawings!</i></p>
<b>During Centers</b>	<p>Place the Worms chart in the Writing &amp; Drawing Center to remind them of their initial ideas. Children may write and draw about what they know about worms. They might also include their questions.</p> <p>Encourage children to move between the Writing and Drawing Center and the compost bin.</p> <p>Support children to both draw and write and to use their foundational skills knowledge to sound out and spell words they want to include.</p>
<b>Facilitation</b>	<ul style="list-style-type: none"> <li>● What do you already know about worms?</li> <li>● What do you want to communicate about worms?</li> <li>● What is the most important thing about worms?</li> <li>● What questions do you have about worms?</li> <li>● What might you add to your work?</li> </ul>
<b>Standards</b>	<p><b>SL.1.K.a</b> Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p><b>SL.3.K.b</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p><b>VA.K.V.Cr.01. - Boston</b> Generate and conceptualize artistic ideas and work. Experiment with a wide variety of both two- and three-dimensional materials, including recycled/repurposed ones after looking at images from several artists who use those materials.</p>