



WEEK 8 Day 2

Library & Listening: Researching Caretakers of the Earth

Children research caretakers of the earth using varied resources.

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| Big Ideas | <p>As caretakers of the earth, people can create and participate in sustainable systems to use natural resources wisely.</p> <p>Through investigations and research, people learn about the natural world.</p> |
| Guiding Questions | <p>What are sustainable systems, and how do people make responsible decisions for our earth?</p> <p>How do people learn about the natural world?</p> |
| Vocabulary | <p>envision: to imagine</p> <p>local: from the community</p> |
| Materials and Preparation | <ul style="list-style-type: none"> ● research sheets, from Week 2 ● children’s research sheets, from previous week ● <i>Cristal Matinez: Caretaker of the Earth</i> text and slides ● caretaker of the earth, several different texts ● <i>City Green</i> ● Ipad or laptop ● sticky notes ● clipboards ● writing utensils <p>As with previous research children have been engaged in, gather books and images about caretakers of the earth. Set out clipboards with paper, sticky notes, and writing utensils. Set up a laptop or ipad with resources children can look through.</p> |
| Intro to Centers | <p><i>Last week in Library & Listening you researched gardens. Here is what you recorded in your research sheets.</i></p> <p>Show and read few sample of children’s work</p> <p><i>What do you notice?</i></p> <p>Invite a few children to share their observations.</p> |

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| | <p><i>This week you will research caretakers of the earth. We are reading different books about local, from the community, caretakers of the earth and learning about different ways people can care for the earth. Cristal envisioned, imagined, a way to create a community garden, here are some other books and images to get more ideas about how people envision taking care of the earth.</i></p> <p>Select what to share with children. <i>What do you notice?</i> Think, Pair, Share.</p> <p><i>Look through the materials to see what you can find out about caretakers of the earth. You might notice beekeepers, gardeners, people who ride their bikes. When you find something interesting and inspiring, you can record it in your research notes sheet. This is the last box on the recording sheet so we will have lots of things you have researched and documented.</i></p> <p>Show the sheet.</p> <p><i>What do you want to learn about caretakers of the earth?</i> Invite a couple of responses <i>I am curious to see what you find out. Make sure to work together, share ideas and help each other by recording information in your research notes.</i> <i>This research will help you as you work in the Art Studio this week.</i></p> |
| During Centers | <p>As children look through books and images, support them to think about what they are interested in learning about. Encourage children to collaborate and talk with each other about what they are learning and how they are recording it on the research note sheet.</p> <p>Remind children to consider this research when in the Art Studio.</p> |
| Facilitation | <ul style="list-style-type: none"> ● Which resources inspire you or give you ideas? Why is this one inspiring? How does it make you feel? ● How can these resources help you and other children find out more about caretakers of the earth? ● How are you going to record it in your research note sheet? ● What do you want to learn about caretakers of the earth? ● How would you be a caretaker of the earth? |
| Standards | <p>R.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> |

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| | <p>R.5.K.a Retell familiar texts with prompting and support, including details about who, what, when , where and how.</p> <p>R.5.K.b Retell key details of text with prompting and support, including the main topic.</p> |
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Notes