



WEEK 6 Day 4

Library & Listening: Researching Art Made with Recycled Materials

Children research art made with recycled materials using different resources.

Big Ideas	As caretakers of the earth, people can create and participate in sustainable systems to use natural resources wisely. The natural world can improve people’s quality of life and inspire artistic expression.
Guiding Questions	What are sustainable systems, and how do people make responsible decisions for our earth? How can the earth inspire artistic expression?
Vocabulary	media: what art pieces are made out of
Materials and Preparation	<ul style="list-style-type: none"> ● research sheets, from Week 2 ● children’s research sheets ● <i>Rainbow Weaver</i> ● Recycled art images and videos ● Ipad or laptop ● sticky notes ● clipboards ● writing utensils <p>As with previous research children have been engaged in, gather books and images you have collected about recycled art. Set out clipboards with paper, sticky notes, and writing utensils. Set up a laptop or ipad with a folder with images children can look through and tag.</p>
Intro to Centers	<p><i>Last week in Library & Listening you researched ways to conserve water. Here is what you recorded in your research sheets.</i></p> <p>Show and read few sample of children’s work</p> <p><i>What do you notice?</i></p>

	<p>Invite a few children to share their observations.</p> <p><i>This week you are going to research art made with recycled materials. We are reading Rainbow Weaver and hearing Ixchel's story about how she used plastic bags to weave. Here are some images/videos to get more ideas about different kinds of art and recycled media, what art is made out of, used by artists .</i></p> <p>Choose what to share with children <i>What do you notice?</i></p> <p>Think, Pair, Share.</p> <p><i>Look through the materials to see what you can find out about art made with recycled media, you might notice the materials artists are using, or how they are using them. When you find something interesting and inspiring, you can record it in your research notes sheet. Remember that this sheet has space for lots of things you are researching during this unit, for today you can just use the part about art made with recycled materials.</i></p> <p>Show the sheet. <i>What do you want to learn about art made with recycled materials?</i></p> <p>Invite a couple of responses. <i>I am curious to see what you find out. Make sure to work together, share ideas and help each other by recording information in your research notes.</i> <i>This research will help you next week in the Art Studio.</i></p>
During Centers	<p>As children look through books/images/videos, support them to think about what they are interested in learning about. Encourage children to collaborate and talk with each other about what they are learning and how they are recording it on the research note sheet. Remind children to consider this research when they start creating their sculptures in the Art Studio.</p>
Facilitation	<ul style="list-style-type: none"> ● Which images/texts/videos inspire you or give you ideas? Why is this one inspiring? How does it make you feel? ● How can these images/texts/videos help you and other children find out more about art made with recycled materials/media? ● What materials/media would you like to use to create a piece of art? ● How are you going to record it in your research note sheet? ● What do you want to learn about art made with recycled materials/media?

