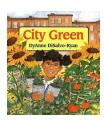
## WEEK 8 Day 1



## **Blocks: Building Gardens 2**

Children continue to work together to build gardens using varied blocks and adding Beautiful Stuff.

Big Ideas	The natural world can improve people's quality of life and inspire artistic expression. Plants grow and change over time. They need light, water, and air to live and grow.				
Guiding Questions	How can the earth inspire artistic expression? How do plants grow and change over time? What do plants need to survive?				
Vocabulary	lot: a piece of land bed: an area of ground used for plants and flowers				
Materials and Preparation	<ul> <li>City Green</li> <li>garden images and videos, from Week 7</li> <li>children's research sheets</li> <li>photo examples of children's gardens from the previous week</li> <li>blocks (unit, hollow foam)</li> <li>Beautiful Stuff: both natural recycled materials</li> <li>tape</li> <li>varied paper</li> <li>writing and drawing utensils</li> <li>scissors</li> <li>lpad or projector</li> </ul> Organize a container with Beautiful Stuff that children can use to add to their gardens, and include tape, scissors, paper and drawing utensils. Keep images, books and slides available for inspiration.				
Intro to Centers	Last week you started building gardens. Here are some examples of what you were working on. See what you notice.				

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	Share a couple photo examples and invite children to share about them.				
	I noticed you used bigger blocks to make the beds and smaller ones for the plants. This week we have added Beautiful Stuff and other materials you can use to add to your gardens.  Show the materials  How could you use these materials to make the different parts of your garden? Talk to a partner and share your ideas.  Think, Pair Share  Yes you could use them to make leaves or petals or to make signs like the ones we saw in the resource images.				
	Keep collaborating and problem solving together as you build our gardens!				
During Centers	Support children as they consider how to use the Beautiful Stuff to augment their gardens, add signs, and maybe even a compost bin. Remind them to work together as they figure ways to expand the gardens.				
Facilitation	<ul> <li>How will you use Beautiful Stuff to add to your garden?</li> <li>How will you represent the different parts of the garden?</li> <li>How does working together help you to problem solve?</li> <li>Are you working on an individual garden or on a community garden with lots of beds? How did you decide?</li> <li>How do the images or videos inspire your work?</li> <li>How did you decide on what materials to use?</li> </ul>				
Standards	SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups. SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.				

Notes		