Unit 4: Our Earth

WEEK 2 Day 2



Blocks: Inspired by Our Earth

Children use various blocks and Beautiful Stuff to build inspired by nature.

Big Ideas	The natural world can improve people's quality of life and inspire artistic expression.
Guiding Questions	How can the earth inspire artistic expression?
Vocabulary	nature: all living things
Materials and Preparation	 nature images and slides, from Art Easel week 1 The Gift of the Tree, Alvin Tresslet blocks (unit, hollow foam) Beautiful Stuff: natural and recycled materials tape varied paper writing and drawing utensils scissors Organize a container with Beautiful Stuff that children could use and include tape, scissors, paper and drawing utensils. Set out images, books and slides for inspiration. Bring to Intro to Centers: Beautiful Stuff
Intro to Centers	As we continue to learn about Our Earth, this week in Blocks, you can be inspired by images of nature, living things all around, like you did last week at the Art Easel. Choose some of the images/slides or illustrations from The Gift of the Tree What do you notice? What inspires you? Think, Pair Share

	You can use different kinds of blocks and Beautiful to build inspired by nature. Show some blocks and Beautiful Stuff What ideas are you getting from these materials? Harvest a couple of responses. These are great ideas! Keep sharing them with each other, as you plan and work together. If it is helpful you can start by making a plan, like when we were using the design process during the construction unit.
During Centers	As children begin to work, support them to use the visual resources to get ideas about what they want to build inspired by nature and the earth. Encourage them to share ideas and build together and remind them about the power of teamwork.
Facilitation	 What do you notice about these images? Have you seen a place like this before? How does this image make you feel? What does it make you think about? How does this picture inspire your work? How will you represent? How did you decide on the materials? How are you collaborating with others?
Standards	SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups. SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.

Notes