



WEEK 8 Day 3

Art Easel: Inspired by Caretakers of the Earth
 Children use paint and pastels inspired by caretakers of the earth.

Big Ideas	The natural world can improve people’s quality of life and inspire artistic expression.
Guiding Questions	How can the earth inspire artistic expression?
Vocabulary	envision: to imagine local: from the community
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Cristal Matinez: Caretaker of the Earth</i> slides ● additional Caretakers of the Earth text ● caretaker of the earth images, from Library & Listening ● <i>City Green</i> ● children’s research sheets ● smocks ● easel paper of different sizes ● paints in paint cups in a variety of colors ● brushes of various sizes ● cups for mixing colors ● pastels ● Q-tips ● sponges ● Ipad or laptop <p>Keep the easel set up so that children can choose the colors and tools they need and have the space to work with a partner. Make the texts available.</p>
Intro to Centers	<i>We are reading different texts about caretakers of the earth, like the one about how Cristal envisioned, imagined, how to make a community garden.</i>

	<p><i>This week in the Art Studio, you can paint or use pastels to create pictures inspired by caretakers of the earth. You can think about how local, community, people act to care for the earth. Here are some other books and resources about caretakers of the earth you are also using in the Library & Listening center.</i></p> <p>Select resources to share with children. <i>Share with a partner what you notice.</i></p> <p>Think, Pair, Share. <i>I noticed that some people take care of _____ and that other people _____.</i></p> <p><i>Think about what you need to represent a caretaker of the earth. You can mix and use paint or use the pastels. Talk to a partner about what kind of a caretaker of the earth you are going to work on.</i></p> <p>Think, Pair Share.</p> <p><i>Work as a team and help each other mix color and share ideas about what you want to represent.</i></p>
During Centers	<p>As children begin working, remind them about using the resources for inspiration, engage them in conversations about caretakers of the earth. Encourage them to work together sharing paper and tools as they make plans for their painting or drawing.</p>
Facilitation	<ul style="list-style-type: none"> ● How do caretakers of the earth inspire you? ● How would you represent a caretaker of the earth? ● What is your caretaker of the earth envisioning to take care of the earth? ● How would you be a caretaker of the earth? ● How are the resources inspiring your painting or drawing? ● How are you using the paint or pastels? ● How does working as a team help you with your painting or drawing?
Standards	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>VA.K.1 - BOSTON Use a variety of materials and media, for example, crayons, chalk, paint, clay, various kinds of papers, textiles, and yarns, and understand how to use them to produce different visual effects.</p>