



WEEK 5 Day 4

Art Easel: Painting Water
Children paint the movement of water

Big Ideas	The natural world can improve people’s quality of life and inspire artistic expression.
Guiding Questions	How can the earth inspire artistic expression?
Vocabulary	flow: movement
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Our Earth: Saving Water</i>, text and slides ● water images/videos ● smocks ● easel paper of different sizes ● paints in paint cups in a variety of colors ● brushes of various sizes ● cups for mixing colors ● pencils and/or black ink thin markers ● Q-tips ● sponges ● Ipad or laptop <p>Set up a color mixing station near the easel so that children can choose the colors and brushes they need and have the space to work with a partner. Make the water images and videos available.</p>
Intro to Centers	<p><i>We are reading Our Earth: Saving Water and learning about how to conserve water. What are you learning about water? Share your ideas with a partner.</i></p> <p>Think, Pair, Share</p>

	<p><i>So many ideas about saving water! What is something you like about water?</i></p> <p>Invite a couple of children to share.</p> <p><i>This week at the Art Easel, we are inviting you to paint inspired by water. Think about the flow or movement of water in a river or that of waves. Here are some images and videos to inspire you.</i></p> <p>Choose what to share with children.</p> <p><i>What do you notice about the flow/ movement of water? Talk with a partner</i></p> <p>Think, Pair, Share</p> <p><i>I noticed the ripples in the water and I think I would paint circles to represent them.</i></p> <p><i>The easel is set up so you can mix colors you need to paint. As always work as a team, you can paint on the same paper and help each other mix color and get ideas about how to paint the water in a river or waves or maybe a puddle.</i></p>
During Centers	Support children as they notice and describe the movement of the water and think about how they would represent it. Encourage them to work as a team as they plan their paintings, consider what inspires them and what colors to use.
Facilitation	<ul style="list-style-type: none"> ● How does water inspire your painting? ● What do you notice about the way water flows or moves? ● How would you represent waves, ripples, etc? ● What colors are you trying to make? ● How does collaborating with your peers help you as you plan your painting?
Standards	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>

Notes